

English
Class 8th

Months	Chapters	Additional work	Grammar Practice Book
April to June (4-6 weeks)	<ul style="list-style-type: none"> ➤ The Best Christmas Present (HD) (S) ➤ The Ant and the Cricket (HD) (P) ➤ The Tsunami (HD) (S) ➤ Geography lesson (HD) (P) ➤ Children at work (R) (S) 	Article Writing (2) Unseen passage (2) AV film (1)	➤ Ch. no. 1 - 9 + 50% of ch. no. 19 to 22
	UT-I		
July to August (8 weeks)	<ul style="list-style-type: none"> ➤ Glimpses of the past (HD) (S) ➤ Bipin Choudhary's Lapse of Memory (HD) (S) ➤ The Selfish Giant (R) (S) ➤ The Treasure Within (R) (S) ➤ The Last Bargain (HD) (P) 	Letter Writing <ul style="list-style-type: none"> • 1 formal • 1 informal Unseen passage (2) AV film (1)	
	Term - I		
Oct. to Nov. (5 weeks)	<ul style="list-style-type: none"> ➤ Princess September (R) (S) ➤ The Summit Within (HD) (S) ➤ The School Boy (HD) (P) ➤ This is Jody's Fawn (HD) (S) 	Article Writing (2) Unseen passage (2) AV film (1)	➤ Ch. no. 10 - 18 + remaining 50% of ch. no. 19 to 23
	UT-II		
Dec. to Feb. (9 weeks)	<ul style="list-style-type: none"> ➤ The Fight (R) (S) ➤ A Visit to Cambridge (HD) (S) ➤ Jalebis (R) (S) ➤ A Short Monsoon Diary (HD) (S) ➤ On the Grasshopper and Cricket (HD) (P) ➤ Ancient Education System of India (R) (S) 	Letter Writing <ul style="list-style-type: none"> • 1 formal • 1 informal Unseen passage (2) AV film (1)	
	Term - II		

English Assessment Manual

Class 8th

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks –

Marks will be awarded to students on the following basis:

- Neat and Techy CW Copy.
- Timely completion of CW.
- Timely correction of CW.

B) Name of Assessment – Periodic Test / Unit test:

UT for English in class 8th will be conducted for 40 marks and converted to 05 marks in final result.

Type of assessment – Continuous / Formative

Frequency of assessment – One in each term, twice in a session.

Mode of assessment – (i) Oral – 10 marks

(ii) Written – 30 marks

(i) 10 marks oral will be based on the speaking exercise from the chapters which are part of UT syllabus from the book Honeydew.

- Points to consider while allotting oral marks
 - Ability to form sentences
 - Pronunciation
 - Ability to speak with expression
 - Confidence

(ii) 30 marks written test to be conducted

The QP will be divided into four sections:

- Reading - 05 marks
- Writing – 10 marks
- Grammar – 05 marks
- Literature – 10 marks

Reading ‘Section – A’

1 unseen passage of 5 marks – $1 \times 5 = 5$

MCQ based on passage

Writing ‘Section – B’

2 writing exercises from Honeydew – $2 \times 5 = 10$

Grammar ‘Section – C’

Grammar questions from Honeydew for 5 marks

5 questions of 1 marks each – $5 \times 1 = 5$

OR

10 questions of 0.5 mark each – $10 \times 0.5 = 5$

Literature ‘Section – D’

Literature section will cover only the reader (It so happened) chapters.

2 short questions of 2 marks each – $2 \times 2 = 4$

2 long questions of 3 marks each – $2 \times 3 = 6$

C) Name of Assessment – Term Examination (HYE/AE) –

Term exam of class 8th English will be conducted for 100 marks and converted to 80 marks in final result.

Type of assessment – Summative

Frequency of assessment – At the end of each term. Twice in a session.

Mode of assessment – (i) Oral (30 marks)

(ii) Written (70 marks)

(i) 30 marks oral will be based on the speaking exercises from the chapters which are part of the term syllabus from the book Honeydew.

➤ Two speaking tests of 15 marks each will be given – $2 \times 15 = 30$

➤ One speaking exercise will be individual and one will be group/pair.

- Points to consider while allotting oral marks -
 - Ability to form sentences
 - Pronunciation
 - Ability to speak with expression
 - Confidence

❖ *Teacher's Note: Teachers must learn how to moderate group discussion. During the term every student should get a chance to participate in at least 2 GDs. Teachers must correct the students during class speaking exercise to pay attention to the points mentioned above.*

(ii) 70 marks written exam to be conducted

QP will be divided into four sections:

- Reading - 10 marks
- Writing – 14 marks
- Grammar – 10 marks
- Literature – 36 marks

Reading 'Section – A' (10 marks)

2 unseen passage of 5 marks – $2 \times 5 = 10$

MCQ based on passage

Writing 'Section – B' (14 marks)

1 writing exercise from Honeydew of 5 marks – $5 \times 1 = 05$

1 letter writing (formal/informal) of 5 marks - $5 \times 1 = 05$

1 article writing of 4 marks – $4 \times 1 = 04$

Grammar 'Section – C' (10 marks)

Grammar questions from Honeydew.

The 10 marks may be distributed as per teacher preference (10 questions of 1 mark each or 20 questions of 0.5 marks each)

Literature ‘Section – D’ (36 marks)

↓	↓
It so happened (20 marks)	Honeydew (16 marks)
4 short questions of 2 marks each $4 \times 2 = 8$	4 short questions – $4 \times 2 = 8$
3 long questions of 4 marks each $3 \times 4 = 12$	2 long questions – $2 \times 4 = 8$
Total = 20	Total = 16

(* A 3-4 marks question in ‘Seen Passage’ format maybe given from Honeydew)

(D) Name of Assessment – Multiple assessment (MA) – 05 marks

MA to be conducted during the session, before commencement of the term examination.

- In both term–I & term-II MA will be based on **listening exercise**.
- Students will be shown a short film of not less than 20 minutes. The film can be a documentary, short film, educational video, part of a film etc.
- MCQ based on the film will be given to the students after a single watch.
- Total 10 questions to be given of 0.5 marks each. ($10 \times 0.5 = 05$ marks)
- Students should not be given more than 20 minutes to complete the test.

❖ *Teacher’s Note: Teachers are expected to ensure that your students have completed at least two film viewing followed by film based MCQs for listening practice in each term. The film which is given as part of MA should be a new one and not the ones which have been covered during AV sessions.*

(E) Name of Assessment – Subject Enrichment Activity (SEA) – 05 marks

SEA to be conducted during the session, before the commencement of the term examination.

- In both Term-I & term-II SEA will be based on **‘Read aloud exercise’**.

- Teachers are expected to get an age appropriate story book from library or request the head to provide a story book.
- Each student is requested to read aloud one full page in front of the class.
- The 5 marks of SEA will be divided as follows.
Basic reading ability – 02 marks
Pronunciation – 01 marks
Ability to read punctuations properly – 02 marks

Teacher's Note:

- ❖ *The storybook being used for SEA should be different from the textbook.*
- ❖ *SEA activity will take time hence teachers are advised to do the activity over 1-2 months. In each period 1-2 students may be called to read aloud and marked as per their performance.*
- ❖ *Teachers must ensure that while teaching the chapters of Honeydew & It so happened, students are asked to read aloud per page / passages of the stories & poems.*

(F) Name of Assessment – Chapter Based Test (CBT)

Type of assessment – Continues

Frequency - At the end of each Honeydew chapter.

Mode: 10 marks written

To be conducted using class hours in CW copy.

Chapter-mid questions to be given.

Answers should be in own words.

Short answer & Long answer type questions only.

Teacher's Note:

- ❖ *The purpose of this test is to check if the student has understood the story / meaning of the poem, hence only story based / poem based questions are to be given as CBT.*
- ❖ *CBT will be conducted only for Honeydew as the literature portion of Honeydew is not being covered in UT literature section.*

कक्षा – 8
हिंदी व्याकरण

Month	Chapter	Extra grammar	Extra
April to June	पाठ – 1 पाठ – 2 पाठ – 3	संज्ञा, सर्वनाम	<ul style="list-style-type: none">अपठित गद्यांश – 2 1 पद्य + 1 गद्यपत्र – लेखन – औपचारिक और अनौपचारिकनिबंध लेखन
July to August	पाठ – 4 पाठ – 5 पाठ – 7	विशेषण शब्द परिचय वचन, लिंग, कारक क्रिया, काल	
Oct to Nov	पाठ – 8 पाठ – 9	अलंकार शब्द परिचय समानार्थक / विलोम शब्द विशेषण मुहावरे, लोकोक्तियाँ	
Dec to Feb	पाठ – 11 पाठ – 12 पाठ – 13 पाठ – 14	शब्द – परिचय पर्यायवाची अनेकार्थक शब्द तत्सम / तद्भव श्रुतिसमभिन्नार्थक शब्द समास	

Excluded Chapters – Chapter 6 & Chapter 10

MARK DIVISION UT-I & II

QP will be divided into four sections:

Section A) Unseen passage - 05 mark	1 questions of 5 mark each –	1x5=05
Section B) Literature – 15 marks	5 questions of 2 marks each (short ques. only)	2x5=10
	2 questions of 2.5 marks each (long ques. Only)	2.5x2=05
Section C) Grammar – 10 marks	6 questions of 1 marks each (short ques. only)	1x6=06
	2 questions of 2 marks each (long ques. Only)	2x2=04
Section D) Writing – 10 marks	NCERT book – based ques.	04
	Letter	06
		Total marks =40

MARK DIVISION HYE/AE

QP will be divided into four sections:

Section A) Unseen passage - 10 mark	2 questions of 5 mark each –	2x5=10
Section B) Literature – 30 marks	9 questions of 2 marks each (short ques. only)	2x9=18
	3 questions of 4 marks each (long ques. Only)	3x4=12
Section C) Grammar – 20 marks	10 questions of 1 marks each	1x10=10
	5 questions of 2 marks each	2x5=10
Section D) Writing – 20 marks	NCERT book – based ques.	06
	Letter writing	07
	Essay writing	07
		Total marks =80

Note: 30% term I book based literature questions .

8 marks – Grammar

8 marks – Literature

7 marks - Writing

Sanskrit syllabus 2025-26

Class - 8

Month	Term - I
	Chapter
अप्रैल	प्रथमः पाठः - सुभाषितानि व्याकरण - संधि, करक / उपसर्ग, प्रत्यय
जून	द्वितीयः पाठः - बिलस्य वाणी न कदापि मे श्रुता तृतीयः पाठः - डिजीभारतम् शब्द रूप - मातृ (तुकारांत स्त्रीलिंग शब्द) धातु रूप - खाद (पाँचों लकारों में) व्याकरण - अपठित गद्यांश, वाक्य रचना
	प्रथम इकाई परीक्षा
जुलाई	चतुर्थः पाठः - सदैव पूरतो निधेहि चरणं पंचमः पाठः - कन्टकेनैव कंटकम् षष्ठः पाठः - गृहं शून्यं सुता बिना
अगस्त	सप्तमः पाठः - भारतजनतऽहम् अष्टमः पाठः - संसारसागरस्य नायकः व्याकरण - संख्यावाचक शब्द (51 से 100 तक)
सितम्बर	पुनरावृत्ति कार्य एवं अर्धवार्षिक परीक्षा
	Term - II
अक्टूबर	नवमः पाठः - सप्तभिग्न्यः दशमः पाठः - नीति - नवनीतम् व्याकरण - राजन (नकारांत पुल्लिंग शब्द रूप)
नवम्बर	एकादशः पाठः - सावित्री बाई फुले द्वादश पाठः कः रक्षति कः रक्षितः व्याकरण - इष (इच्छा करना) धातु रूप (पाँचों लकारों में), अपठित गद्यांश, वाक्य रचना
	द्वितीय इकाई परीक्षा
दिसम्बर	त्रयोदशः पाठः - क्षितौराजते भारतस्वर्णभूमि
जनवरी	चतुर्दशः पाठः आर्यभट्टः संधि, उपसर्ग, प्रत्यय
फरवरी	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा

नोट:- वार्षिक पारीक्षा में धातु रूप एवं शब्द रूप से सम्बंधित प्रश्न प्रथम सत्र से विकल्प के रूप में दी जायेंगे.

BLUE PRINT**Class – 8****UT – I & II****लिखित परीक्षा****पूर्णांक – 20 अंक****खंड - 'क' (अपठित अवबोधनं)****(5 अंक)**

एक पद में उत्तर लिखो –

1x2=2

पूर्ण वाक्य में उत्तर लिखो –

2x1=2

व्याकरणात्मक प्रश्न -

1x1=1

खंड - 'ख' (रचनात्मक कार्य)**(5 अंक)**

चित्र देखकर मञ्जूषा में दी गए पदों की सहायता से सार्थक वाक्य रचना कीजिए - 1x5=5

खंड - 'ग' (अनुप्रयुक्त व्याकरणं)**(4 अंक)**

संधि/संधि – विच्छेद -

1x2=2

समानार्थक शब्द -

1x2=2

खंड - 'घ' (पठित अवबोधनं)**(6 अंक)**

एक पद में उत्तर लिखो -

1x2=2

पूर्ण वाक्य में उत्तर लिखो -

2x1=2

रेखांकित पदों से प्रश्न निर्माण -

1x2=2

Total = 20 अंक**HYE/ A.E.****लिखित परीक्षा****पूर्णांक – 40 अंक****खंड - 'क' (अपठित अवबोधनं)****(5 अंक)**

एक पद में उत्तर लिखो –

1x2=2

पूर्ण वाक्य में उत्तर लिखो –

2x1=2

भाषिक प्रश्न -

1x1=1

खंड - 'ख' (रचनात्मक कार्य)**(5 अंक)**

चित्र देखकर मञ्जूषा में दी गए सार्थक पदों को जोड़कर वाक्य रचना कीजिए - 1x5=5

खंड - 'ग' (अनुप्रयुक्त व्याकरणं)**(15 अंक)**

उपसर्ग/प्रत्यय -

1x2=2

समानार्थक शब्द -

1x2=2

विपरीतार्थक शब्द -

1x3=3

क्रिया पदों को चुनकर रिक्त स्थानों की पूर्ति – 5 अंक

खंड - 'घ' (पठित अवबोधनं)**(15 अंक)**

एक पद में उत्तर लिखो –

1x2=2

पूर्ण वाक्य में उत्तर लिखो –

2x1=2

रेखांकित पदों से प्रश्न निर्माण -

1x2=2

शब्द रूप -

4 अंक

धातु रूप -

3 अंक

अपनी पाठ्य पुस्तक में से कोई एक श्लोक लिखिए जो इस प्रश्न पत्र में न आया हो – 2 अंक

Total = 40 अंक

UT-I**मौखिक परीक्षा****(20 अंक)**

प्रथमः पाठः - सुभाषितानि

(5 अंक)

शब्दार्थ, श्लोक वाचन

द्वितीयः पाठः - बिलस्य वाणी न कदापि मे श्रुता

(5 अंक)

शब्दार्थ, कथावाचन, संख्यावाचक शब्द

तृतीयः पाठः - डिजीभारतम

(5 अंक)

शब्दार्थ, संधि -विच्छेद

शब्द रूप - (मातृ)

(3 अंक)

धातु रूप - (खाद)

(2 अंक)

कुल = 20 अंक

UT-II**मौखिक परीक्षा****(20 अंक)**

नवमः पाठः - सप्तभगिन्यः

(5 अंक)

शब्दार्थ, तद्भव, तत्सम

दशमः पाठः - नीति - नवनीतम

(5 अंक)

श्लोकवाचन, शब्दार्थ

एकादशः पाठः - सावित्री बाई फुले

(5 अंक)

शब्दार्थ, लिंग, विभक्ति, वचन

द्वादश पाठः - कः रक्षति कः रक्षितः

(3 अंक)

शब्दार्थ, संधि-विच्छेद

व्याकरण - इष धातु

(2 अंक)

कुल = 20 अंक

प्रथमः पाठः - सुभाषितानि	(5 अंक)
शब्दार्थ, श्लोक वाचन	
द्वितीयः पाठः - बिलस्य वाणी न कदापि मे श्रुता	(4 अंक)
शब्दार्थ, कथावाचन	
तृतीयः पाठः - डिजीभारतम	(4 अंक)
शब्दार्थ, प्रत्यय	
चतुर्थः पाठः - सदैव पूरतो निधेहि चरणं	(4 अंक)
श्लोक वाचन, शब्दार्थ	
पंचमः पाठः - कन्टकेनैव कंटकम्	(4 अंक)
शब्दार्थ, कथावाचन	
षष्ठमः पाठः - गृहं शून्यं सुता बिना	(4 अंक)
शब्दार्थ, तद्भव, तत्सम	
सप्तमः पाठः - भारतजनतऽहम्	(4 अंक)
शब्दार्थ, समानार्थक शब्द	
अष्ठमः पाठः - संसारसागरस्य नायकः	(4 अंक)
शब्दार्थ, धातु, प्रत्यय	
व्याकरण – मातृ शब्द रूप धातु रूप	(4 अंक)
खाद धातु रूप	
संख्यावाची शब्द – 51 से 100 तक	

कुल = 40 अंक

नवमः पाठः - सप्तभगिन्यः	(5 अंक)
शब्दार्थ, तद्भव, तत्सम	
दशमः पाठः - नीति - नवनीतम	(5 अंक)
शब्दार्थ, श्लोक वाचन	
एकादशः पाठः - सावित्री बाई फुले	(4 अंक)
शब्दार्थ, समानार्थक शब्द	
द्वादशः पाठः - कः रक्षति कः रक्षितः	(5 अंक)
शब्दार्थ, संधि-विच्छेद	
त्रयोदशः पाठः - क्षितौराजते भारतस्वर्णभूमि	(4 अंक)
शब्दार्थ, श्लोक वाचन	
चतुर्दशः पाठः - आर्यभट्टः	(4 अंक)
शब्दार्थ, समानार्थक पद	
व्याकरण - राजन शब्द रूप	(4 अंक)
धातु रूप - इष	(3 अंक)
संधि, उपसर्ग, प्रत्यय	(6 अंक)

कुल = 40 अंक

SYLLABUS : 2024-25

Class : VIII

Subject : MATHEMATICS

Name of Book : NCERT

Months	Chapter's to Be Taught			Related Activities Demo/ Practical	Weightage			
					UT - I	HYE	UT - II	A.E.
April	Ch. - 01 'Rational Number'			-	10	10		4
	Ch.02 Linear Equation in one variables			-	14	10		8
May + June	Ch.02. Linear of in one variables							
	Ch. 03 Understanding Quadrilateral			Prac. - To make following by Paper cutting Kite, Rhombus	16	20	-	-
July	Ch. 03 Understanding Quadrilateral			Prove - to verify angle and property only of a quadrilateral				
July	Revision + UT-1							
August	Ch.04 Data Handling			AIP A project on Various Component of UP population data using pie - chart		10	-	
	Ch. 05 Square and Square roots			-		15	-	06
September	Ch. 06 Cubes and Cube roots			-		15	-	06
September	Revision + HYE							
October	Ch. 07 Comparing Quantities			-			10	10
November	Ch. 09 Mensuration			Practical Determine the relationship bet ⁿ the volume of cube and the quantity of water holding in it.			16	12
Months	Chapter's to Be Taught	Class Work	Home Work	Related Activities Demo/ Practical	Weightage			
					UT - I	HYE	UT - II	A.E.
December	Ch. 08 Algebraic Expression & Identities			-	-	-	8	8
	Ch 12. Factorisation			-	-	-	6	6
December	Revision + UT - II							
January	Ch. 10 Exponents and power			-	-	-	-	5
	Ch. 13 Introduction to Graph							5
February	Ch. 11 Direct and Inverse proportion			-	-	-	-	10
March	Annual - Examination							

Disaster Risk Reduction

Chapter No.	Math NCERT Topic	Book P. No.	Related DRR Topic	P. No.
Class-VIII				
4	Data Handling	37 - 50	Tsunami	112
7	Comparing Quantities	79 - 92	Global Warming	113
9	Mensuration	103 - 120	Earthquake	114
11	Direct and Inverse Proportion	129 - 144	Hurricane	115
13	Introduction to Graphs	157 - 169	Loss of Biodiversity	116

BLUE PRINT

UT-I & II	MCQs	1	×	07	=	07
	Fill in the blanks/One word answer	1	×	03	=	03
	Very Short Type Questions	2	×	05	=	10
	Short Type Questions	3	×	04	=	12
	Long Type Questions	4	×	02	=	08
TOTAL =		40 MARKS				
HYE/A.E.	MCQs	1	×	10	=	10
	True or False	1	×	05	=	05
	Fill in the blanks/One word answer	1	×	05	=	05
	Very Short Type Questions	2	×	08	=	16
	Short Type Questions	3	×	08	=	24
	Long Type Questions	4	×	05	=	20
TOTAL =		80 MARKS				

Teachers' Manual

In the session 2025- 26, for class 8, **Mathematics practice book by 'Laxmi Publication'** is being introduced.

- The teacher is required to use both the **text book and the practice book** simultaneously while teaching each chapter
- The **exercises given in mathematics textbook (CW & HW questions)** are to be **done in the CW copy**
- The **exercises in the practice book- questions (HW & CW questions)** which can be solved or answered in the book itself need not to be done in CW copy. Questions of practice book **where sufficient space for writing the answer has not been provided in the practice book may be done in CW copy.**
- All the exercises of the practice book** shall be corrected by the students through **peer-to-peer correction method**. The teacher will be required to **provide the class with the correct answer/ answer key** and the students should correct each other's practice book using the answer key as a reference.
- Although the practice book is being corrected via peer-to-peer correction; **teachers must ensure regular checking & signing of the practice book at a fixed interval of time.**
- Teachers are required to complete concept appropriate activity list for each chapter.** The activities must be completed **during regular class hour.**

ASSESSMENT MANUAL-

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

(i) Portfolio- 05 marks

- 03 marks-** for CW copy
- 02 marks-** for practice book

Marks will be awarded on the basis of- **Timely completion,**

Timely correction & neat & tidy work

(ii) PA/UT- 05 marks

- PA/UT** will be conducted for **40 marks & converted to 05 Marks** in the final result.
- Frequency-** twice in a session, once in each term

UT Question Paper - UT I UT II QP will be divided into following sections-

Section A- Multiple choice questions- 07 marks

Section B- Fill in the Blanks/ One word answer- 03 marks

Section C- Very Short type questions- 10 marks

Section D- Short type questions- 12 marks

Section E- Long type questions- 08 marks

Section A- Multiple choice questions- 07 marks

7 MCQs of 1 mark each- $7 \times 1 = 07$ marks

Section B- Fill in the Blanks/ One word answer- 03 marks

3 Fill in the Blanks/ One word answer questions of 1 mark- $3 \times 1 = 03$ marks

Section C- Very Short type questions- 10 marks

2 very short type questions of 05 marks- $2 \times 5 = 10$ marks

Section D- Short type questions- 12marks

3 short type questions of 4 marks each – $3 \times 4 = 12$ marks

Section E- Long type questions- 08 marks

4 long type questions of 2 marks- $4 \times 2 = 08$ marks

Total= 40 marks

Teachers' Note- up to 20% of the questions may be new (not solved in CW/HW/ practice book). The questions should be of easy level.

(iii) Term Examination – Term examination will be conducted for 80 marks

Term I & Term II- QP will be divided into following sections-

Section A- Multiple choice questions- 10 marks

Section B- True & false - 05 marks

Section C- Fill in the blanks/One word answer- 05 marks

Section D- Very Short type questions- 16 marks

Section E- Short type questions- 24 marks

Section F- Long type questions- 20 marks

Section A- Multiple choice questions- 10 marks

10 MCQs of 1 mark each- $10 \times 1 = 10$ marks

Section B- True & false - 05 marks

5 T & F of 1 mark each- $5 \times 1 = 05$ marks

Section C- Fill in the blanks/One word answer- 05 marks

5 T & F of 1 mark each- $5 \times 1 = 05$ marks

Section D- Very Short type questions- 16 marks

8 very short type questions of 2 marks each- $8 \times 2 = 16$ marks

Section E- Short type questions- 24 marks

8 short type questions of 3 marks each- $8 \times 3 = 24$ marks

Section F- Long type questions- 20 marks

5 long type questions of 4 marks each- $5 \times 4 = 20$ marks

Total= 80 marks

Teachers' Note-

- In Section A- at least 2 questions should be of R&A format.
- Teachers please note that up to 30% of questions in the term paper may be new (not solved in CW or practice book). The questions should be of easy level.

(iv) MA & SEA - 05 marks each

Frequency- twice in a session, once in each term

MA & SEA to be conducted in each term for **05 marks each from the chapters of each term.**

(v) CBT- Chapter based test will be conducted at the end of each chapter in the **CW copy only**. The test will be conducted **during the class hour**. The test should not be too lengthy in nature. Concept based questions to be given from the chapter. **New and unsolved question should be in the test of maximum 20 marks.**

SCIENCE
CLASS 8th

Month	Chapter	UT –I/II	T- I	T- II
April-June	Ch. 1 Crop production (B)	10	10	6
	Ch. 3 Coal & Petroleum (C)	10	10	
	Ch. 8 Force & Pressure (P)	10	10	3
	UT I	30		
July-Sept.	Ch. 2 Microorganisms (B)		10	6
	Ch. 9 Friction (P)		10	3
	Ch. 10 Sound (P)		10	3
	Ch. 4 Combustion & Flame (C)		10	
	Term I		70	
Oct-Nov	Ch. 5 Conservation of plants & animals (B)	10		7
	Ch. 11 Chemical effects (C)	10		12
	Ch. 13 Light (P)	10		8
	UT II	30		
Dec-Feb	Ch. 6 Reproduction in Animal (B)			8
	Ch. 7 reaching age of adolasance (B)			7
	Ch. 12 Some natural Phenomena (P)			7
	Term II			70

SCIENCE

CLASS 8th

Changes in teaching pattern

1. Introduction of Practice Book

- For class 8th, science practice book has been added to the students' booklist- 'Work it out Science' by 'Indiannica Learning'.
- After the completion of each chapter and NCERT exercises the teachers are expected to solve various types of question from the practice book in class and give few as home-work.
- In the practice book, space has been provided for answering questions but in case the answer space is not sufficient, the questions may be solved in the CW copy but please ensure that the student mentions 'Practice book questions', Question No. and Page no. of the practice book in the header before answering the questions.
- The answers to Practice book questions may be given by teachers but few easy level questions from the practice book must be given for self-answering practice as well.
- The work done by student in the practice book should be corrected at the end of each class via Peer-to-peer correction. The correct answers should be told by the teacher and students are required to correct each-others practice book. Do instruct students to clearly mention date and sign after such corrections. Please note, at least ONCE A MONTH, teachers are also required to put their sign and date in the practice book to ensure the works complete.
- Students need not carry the practice book every day. Teachers are expected to clearly notify students a-day in advance whenever practice book is required.
- While it is not mandatory that the teacher cover all the questions given in each chapter of the practice book, it is recommend that students must practice all varieties of questions and at least a few Hard-level questions are discussed in class and answered.

2. Introducing the practice of running notes:

- In class 8th students are required to make running notes/short-hand notes during classes in which the teacher is explaining the chapter.
- The teacher is required to explain the chapter and encourage students to take running notes.

- The running notes must be taken in CW copy.
 - The teacher is required to do only a cursory checking of the running notes
 - The aim of introducing this new practice is to inculcate the habit of notes making among students.
3. Making concept maps: Students are required to make concept maps for each chapter in their CW copy. The concept map must include all the main/central ideas and concepts introduced in each chapter. The concept map should be visually simple to understand.
4. Chapter-based activities
- Teachers are required to develop chapter wise activity plan for each term.
 - The activity plan must include the following details –
Complete list of activities of that chapter.
Material required for the activities.
Location / Room / Lab where the activity is to be conducted – pre-book, lab if required in advance.
Based on the nature of the activity (individual, pair, small group, large group) the teacher is required to divide the class, acquire materials, arrange for extra period, select room/lab etc.
 - A chapter will be considered complete only when all the recommended activities are completed.
 - Please note that some activities have been given as part of chapter end exercise. The teacher's activity plan must include these activities as well.
5. Maintaining Lab Manual
- The students are required to maintain a lab manual along with CW copy.
 - The student must be informed one day in advance to carry the lab manual on the day chapter based activity/exercise based activities have been planned.
 - The student work in the lab manual must be done in the prescribed format
- Date: _____ Chapter name & No. _____
- Activity no. (same as NCERT book)
- Activity title
- Aim

Material required

Method / steps / process

Observation

Teacher's signature

- Lab manual must be regularly corrected by the teacher.

Changes in assessment pattern:

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks

03 marks for CW copy

02 marks for Lab manual

Points to consider –

1. Timely completion & correction
2. Neat & Tidy work.

B) Name of Assessment - **PA - Periodic Assessment / Unit Test**

UT for science in class 8th will be conducted for 40 marks and converted to 05 marks in final result.

Type of assessment – Continuous/Formative

Frequency of assessment – One in each term

Mode of assessment – (i) Practical – 10 marks

(ii) Written – 30 marks

(i) 10 marks practical to be based on in-chapter and / or 'chapter end' activities from the prescribed UT syllabus.

- 05 marks for conducting the activity properly.
- 03 marks for recording the activity properly in the lab manual. Written work must include – Title of activity / experiment
 - Material required

- Mode / method / process / steps
- Observation

➤ 02 marks for VIVA related to the practical.

(ii) 30 marks written test to be conducted.

The QP will be divided into four sections:

- Physics – 10 marks
- Chemistry – 10 marks
- Biology – 10 marks

Type of questions under each sections.

Long answer questions –	1 question of 4 marks –	1x4=04
Short answer question / diagram based	1 question of 2 marks –	1x2=02
Competency based / HOTS –	1 question of 2 marks -	1x2=02
MCQ -	4 questions of 0.5 marks –	4x0.5=02
		Total marks = 10

Teacher's Note: -

- Teachers must give MCQs which are new to students but please note that the teachers must ensure students have had ample practice of multiple choice type of questions from each chapter prior to exam. The prescribed book has MCQs which will be good for practice.
- Teachers are required to classify the chapter – end exercise question into the categories of long answer question, short answer question & competency based / HOTS questions.
- Internal choices may be given for each category of question.

C) Term Examination (HYE/AE) 80 marks: -

Term exam for class 8th science will be conducted for 100 marks and converted to 80 in final result.

Type of assessment – Summative

Frequency of assessment – Twice in an academic session,
Once at the end of each term.

Mode of assessment – (i) Practical – 30 marks
(ii) Written – 70 marks

(i) 30 marks practical to be conducted based on ‘in-chapter’ and ‘chapter end’ activities from the prescribed term syllabus.

- 15 marks for conducting the activity/practical properly
- 05 marks for recording the activity properly in the provided practical sheet.

Written work must include – Title of activity / experiment

- Material required
 - Mode / method / process / steps
 - Observation
- 10 marks for VIVA related to the practical.

(ii) **70 marks written exam to be conducted.**

In **TERM – I** 70 marks QP will be divided into three sections:

- Physics – 30 marks
- Chemistry – 20 marks
- Biology – 20 marks

Please Note: - The weightage of each section is based on the total number of chapters. In term I, there are 3 Physics related, 2 Bio. related & 1 chemistry related chapters.

Type of questions under each sections.

Physics – Section - A

Long answer questions –	2 question of 4 marks –	2x4=08
Short answer question / diagram based	3 question of 2 marks –	3x2=06

Diagram based questions	1 question of 5 marks -	1x5=05
Competency based / HOTS –	1 question of 5 marks -	1x5=05
MCQ -	12 questions of 0.5 marks –	12x0.5=06
		Total marks = 30

Biology – Section - B

Long answer questions –	1 question of 4 marks –	1x4=04
Short answer question / diagram based	2 question of 2 marks each –	2x2=04
Diagram based questions	1 question of 4 marks -	1x4=04
Competency based / HOTS –	1 question of 5 marks -	1x4=04
MCQ -	12 questions of 0.5 marks –	8x0.5=04
		Total marks = 20

Chemistry – Section - C

Long answer questions –	1 question of 4 marks –	1x4=04
Short answer question / diagram based	2 question of 2 marks each –	2x2=04
Diagram based questions	1 question of 4 marks -	1x4=04
Competency based / HOTS –	1 question of 5 marks -	1x4=04
MCQ -	12 questions of 0.5 marks –	8x0.5=04
		Total marks = 20

Teacher's Note: -

- *Please refer to note 1, 2 & 3 under UT section.*
- *Diagram based question may ask students to draw & label OR 'label the given diagram' as per teacher's convenience.*
- *Competency based questions / HOTS questions may have multiple questions based on a statement or case or it may be a single question to given as per teacher's convenience.*
- *Internal choices may be given under each category of questions.*

In **TERM – I** 70 marks QP will be divided into three sections:

Physics – 24 marks

Chemistry – 12 marks

Biology – 34 marks

Please note – The weightage of each section is based on the total number of chapters.
In term II there are, 3 Bio based chapters, 2 physics based & 1 chemistry based.

Type of questions under each sections.

Physics – Section - A

Long answer questions –	2 question of 4 marks –	$2 \times 4 = 08$
Short answer question / diagram based	2 question of 2 marks –	$2 \times 2 = 04$
Diagram based questions	1 question of 4 marks -	$1 \times 4 = 04$
Competency based / HOTS –	1 question of 4 marks -	$1 \times 4 = 04$
MCQ -	8 questions of 0.5 marks –	$8 \times 0.5 = 04$
		Total marks = 24

Chemistry – Section - B

Long answer questions –	1 question of 4 marks –	$1 \times 4 = 04$
Short answer question / diagram based		-
Diagram based questions	1 question of 2 marks -	$1 \times 2 = 02$
Competency based / HOTS –	1 question of 4 marks -	$1 \times 4 = 04$
MCQ -	4 questions of 0.5 marks –	$4 \times 0.5 = 02$
		Total marks = 12

Biology – Section - C

Long answer questions –	3 question of 4 marks –	$3 \times 4 = 12$
Short answer question / diagram based	3 question of 2 marks each –	$3 \times 2 = 06$
Diagram based questions	1 question of 5 marks -	$1 \times 5 = 05$
Competency based / HOTS –	1 question of 5 marks -	$1 \times 5 = 05$
MCQ -	12 questions of 0.5 marks –	$12 \times 0.5 = 06$
		Total marks = 34

Teacher's Note: -

- Please refer to note 1, 2 & 3 under UT section.
- Diagram based question may ask students to draw & label OR 'label the given diagram' as per teacher's convenience.
- Competency based questions / HOTS questions may have multiple questions based on a statement or case or it may be a single question to given as per teacher's convenience.

➤ *Internal choices may be given under each category of questions.*

D) Name of Assessment – Multiple Assessment (MA) – 05 marks

MA to be conducted during the session, before the commencement of term examination.

(i) In term I MA will be conducted based on

Ch.3 extended learning, pg. 39, Q.1 & Q.3

- Students are required to ‘prepare chart on any one petroleum refinery or thermal power plant of India.
- The chart must include the following –
 - 1) Name of the refinery / power plant (3 marks)
 - 2) Location
 - 3) Year of establishment
 - 4) Capacity
 - 5) Photographs from the web.

Ch.4 extended learning, pg. 52, Q.2.

- Teacher has to conduct a mock fire-drill, explain the safety measures and correct way to extinguishing fire. Teacher is expected to contact local fire station and invite a fire – fighter for guest lecture on fire hazards & fire safety measures. The teacher may take the heads help for the same.
- Students will be awarded MA marks in I term based on the ‘chart making’ activity and upon attending the guest lecture + participating in mock fire-drill.

(ii) In term II MA will be based on –

- Students are required to create a Herbarium file or Herbarium chart. The Herbarium must include at least 10 different type of leaves.
- The file/chart must contain the plants local name and, if possible its biological name.

MA marks to be allotted based on proper, timely and neat completion of the above task.

E) Name of Assessment – Subject Enrichment Activity (SEA) – 05 marks

SEA to be conducted during the session, before the commencement of the term exam.

(i) In term I SEA will be conducted based on

Ch.1 extended learning, pg. 15, Q.2.

- Students are required to collect different types of seeds in small bags & paste them on a chart paper.
- Students must maintain the common name of the seeds.
- SEA marks will be allotted based on proper, timely and neat completion of the above task.

The essay should be of 200-300 words.

- Film viewing & discussion to be conducted in I term.

(ii) In term II SEA will be based on –

Braille activity

- A science quiz will be conducted in class.
- Students will be divided into groups of 6-8.
- Each group will be given four A4 size sheets, in which they must design the braille symbol for alphabets 'A', 'B', 'C', & 'D'.
- During the quiz, the teacher will be ask an MCQ style question and give the four answer option verbally.
- One students from the group which has been asked the question must hold up the lowest braille symbol to showcase the answer option chosen by them.
- The quiz questions should be based on topics related to syllabus chapters.
- Students will be allotted marks based on participation in the quiz.

F) CBT – Chapter based Test:

Type of assessment – Continuous

Frequency of assessment – At the end of each chapter.

Mode of assessment –

- 10 marks written test to be conducted during class hour at the end of each chapter.

- The questions should not be objective type or very short.
- The questions should be given from chapter mid.
- The questions should be unknown to students and they must answer in their own words.
- The test should be done in CW copy.

Teacher's Note: -

- *Please note the purpose of this test is to check the student's understanding of the central concept of the chapter and their ability to explain the concept in their own words.*
- *The CBT marks are not included in overall result.*

Social Science

Class 8th

Months	Chapters	Alternate Mode	UT-I/II	T-I	T-II
April to June	Ch-1 (G) Resources	Ch-4 (H) Tribal, Dikus & vision of a golden age Ch-1 (C) The Indian Constitution	7	10	4
	Ch-1 (H) Introduction- How, when & where		7	7	4
	Ch-1 (C) Understanding Secularism		10	6	
	Ch-2 (G) Land, Soil, Water, Natural Veg & Wildlife resources		8	12	3
	Ch-2 (H) From trade to Territory- Company Establishes		8	7	3
	UT-I		40		
July to August	Ch-3 (G) Agriculture			13	3
	Ch-3 (H) Ruling the Countryside			11	3
	Ch-3 (C) Parliament & the making of laws			7	2
	Ch-4 (C) Judiciary			7	2
	Term - I			80	
Oct. to Nov.	Ch-4 (G) Industries	Ch-5 (C) Understanding Marginalization Ch-7 (C) Public Facilities	14		8
	Ch-5 (H) When people rebel- 1857 & after		14		7
	Ch-6 (C) Confronting Marginalization		12		8
	UT-II		40		
Dec. to Feb.	Ch-6 (H) Civilizing the Native				6
	Ch-5 (G) Human Resource				7
	Ch-7 (H) Women, Caste & Reform				6
	Ch-8 (C) Law & Social Justice				8
	Ch-8 (H) The making of the National Movement				6
	Term - II				80

S.St. Assessment Manual

Class 8th

Changes in teaching pattern

1. Introducing the practice of running notes:
 - In class 8th students are required to make running notes/short-hand notes during classes in which the teacher is explaining the chapter.
 - The teacher is required to explain the chapter and encourage students to take running notes.
 - The running notes must be taken in CW copy.
 - The teacher is required to do only a cursory checking of the running notes
 - The aim of introducing this new practice is to inculcate the habit of notes making among students.
2. Making concept maps: Students are required to make concept maps for each chapter in their CW copy. The concept map must include all the main/central ideas and concepts introduced in each chapter. The concept map should be visually simple to understand.
3. Map work:
 - From each chapter a list of map work must be done.
 - Teachers are required to develop chapter-wise Map work plan for each term.
 - Map work is to be done in CW copy (from this session Inter-leaf copy has been recommended for CW notebook in class 8th)
4. Development of additional questions: Teachers are required to develop questions under following categories
 - Case studies – Teachers are required to develop at least two case studies from each chapter. The case study questions may be of MCQ/ very short questions format.
 - MCQs- Teachers are required to develop at least five MCQs from each chapter.

Changes in assessment pattern

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks – Marks on CW copy.

* Points to be considered – Timely completion & correction.

Neat and Tidy CW Copy.

B) PA – Periodic Assessment / Unit test:

* Name of the Assessment – PA/Unit test

* Type of the Assessment – Continuous

* Frequency of the Assessment – Once in each term

* Marks – 40 marks

* Weightage in final result – 05 marks

* Mode of the Assessment – Written – 40 marks

QP Pattern for UT-I –

Divided into three sections –

Section - A - History - 2 Chapter - 15 marks

Section - B - Civics - 1 Chapter - 10 marks

Section – C – Geography - 2 Chapters - 15 marks

Types of questions under Section A - History

* Long answer questions- 1 question of 4 marks - 1x4=4

* Short answer questions - 2 questions of 2 marks each - 2x2=4

*Case based MCQ - 1 question of 4 marks - 1x4=4

* Map work - 1 question of 3 marks - 1x3=3

Total marks =15

Types of questions under Section B – Civics

- * Long answer questions - 1 question of 4 marks - $1 \times 4 = 4$
 - * Short answer questions - 1 questions of 2 marks each - $1 \times 2 = 2$
 - * Case based MCQ – 1 question of 4 marks - $1 \times 4 = 4$
- Total marks = 15

Types of questions under Section C - Geography

- * Long answer questions - 1 question of 4 marks $1 \times 4 = 4$
 - * Short answer questions - 2 questions of 2 marks each $2 \times 2 = 4$
 - * Case based MCQ - 1 question of 4 marks - $1 \times 4 = 4$
 - * Map work - 1 question of 3 marks - $1 \times 3 = 3$
- Total marks = 15

Note for teachers: -

- (i) Teachers must give case studies which are new for the students but, please note that the teachers must ensure students have had ample of practice of case – base multiple choice type of questions from each chapter prior to exam.*
- (ii) Teachers are required to classify the chapter end exercise questions into the categories of long answer question, short answer question & map work.*
- (iii) Internal choices may be given for each category of question.*

QP for UT-II –

Divided into three sections –

Section - A – History - 1 Chapter - 14 marks

Section – B – Civics - 1 Chapter - 12 marks

Section – C – Geography - 1 Chapter- 14 mark

Type of questions under Section A – History

- Long answer questions - 1 question of 4 marks - $1 \times 4 = 4$
- Short answer questions - 2 questions of 2 marks each - $2 \times 2 = 4$
- Case based MCQ - 1 question of 4 marks - $1 \times 4 = 4$
- Map work - 1 question of 2 marks - $1 \times 2 = 2$

Total marks = 14

Type of questions under Section B – Civics

- Long answer questions - 1 question of 4 marks - $1 \times 4 = 4$
- Short answer questions - 2 questions of 2 marks each - $2 \times 2 = 4$
- Case based MCQ - 1 question of 4 marks - $1 \times 4 = 4$

Total marks = 12

Type of questions under, section C – Geography

- Long answer questions - 1 question of 4 marks - $1 \times 4 = 4$
- Short answer questions - 2 questions of 2 marks each - $2 \times 2 = 4$
- Case based MCQ - 1 question of 4 marks - $1 \times 4 = 4$
- Map work - 1 question of 2 marks - $1 \times 2 = 2$

Total marks = 14

Note for teachers: -

(i) Teachers must give case studies which are new for the students but, please note that the teachers must ensure students have had ample of practice of case – base multiple choice type of questions from each chapter prior to exam.

(ii) Teachers are required to classify the chapter end exercise questions into the categories of long answer question, short answer question & map work.

(iii) Internal choices may be given for each category of question.

(C) Term Examination: Term exam will be conducted for 100 Marks & will be converted to 80 in final results.

- * Name of the Assessment – Term Examination
- * Type of the Assessment – Summative
- * Frequency of the Assessment – Twice in an academic session. Once in each term.
- * Mode of the Assessment – It will be written.

Term – I

QP will be divided into three sections

Section – ‘A’ – History – 25 marks

Section – ‘B’ – Civics – 20 marks

Section – ‘C’ – Geography – 35 marks

Please Note – The weightage of each section is based on the total number of chapters in Term-I, there are 3 History, 2 Civics and 4 geography related chapters.

Type of questions under section A – History

- Long answer questions – 1 question of 5 marks each – $1 \times 5 = 05$
- Short answer questions – 2 questions of 3 marks each – $2 \times 3 = 06$
- Case study – 1 question of 5 marks – $1 \times 5 = 05$
- Map work – 1 question of 4 marks – $1 \times 4 = 04$
- MCQ/Reasoning 5 questions of 1 marks each - $5 \times 1 = 5$

Total marks = 25

Type of questions under, section B – Civics

- Long answer questions – 1 question of 5 marks each – $1 \times 5 = 5$
- Case study – 2 case studies of 5 marks each – $2 \times 5 = 10$
- MCQ 5 questions of 1 marks each - $5 \times 1 = 05$

Total marks = 20

Type of questions under section – C Geography

- Long answer questions – 2 questions of 5 marks each – $2 \times 5 = 10$
- Short answer questions – 4 questions of 3 marks each – $4 \times 3 = 12$
- Case study – 1 question of 5 marks – $1 \times 5 = 05$
- Map work – 1 question of 3 marks – $1 \times 3 = 03$
- MCQ/Reasoning 5 questions of 1 marks each - $5 \times 1 = 05$

Total marks = 35

Note for teachers: -

- (i) All the case study questions must contain few (or all) MCQ type questions.*
- (ii) Teachers must give case studies which are new for the students but, please note that the teachers must ensure students have had ample of practice of case – base multiple choice type of questions from each chapter prior to exam.*
- (iii) Teachers are required to classify the chapter end exercise questions into the categories of long answer question, short answer question & map work.*
- (iv) Internal choices may be given for each category of question.*

Term – II

QP Pattern for Term – II - Divided into three sections

Section – ‘A’ – History – 4 Chapters - 35 marks

Section – ‘B’ – Civics – 2 Chapters - 20 marks

Section – ‘C’ – Geography – 2 Chapters - 25 marks

Type of questions in section A – History–

- Long answer questions – 1 question of 5 marks each $1 \times 5 = 05$
- Short answer questions – 3 questions of 3 marks each $3 \times 3 = 9$
- Case based MCQ - 2 question of 5 marks $2 \times 5 = 10$

- Map / Reasoning / MCQ – 11 question of 1 mark each $11 \times 1 = 11$
Total marks = 35

Type of questions under, section B – Civics

- Long answer questions – 1 question of 5 marks each – $1 \times 5 = 5$
- Case study – 2 case studies of 5 marks each – $2 \times 5 = 10$
- MCQ 5 questions of 1 marks each - $5 \times 1 = 05$
Total marks = 20

Type of questions in Section C – Geography

- Long answer questions – 1 question of 5 marks each $1 \times 5 = 05$
- Short answer questions – 3 questions of 3 marks each $3 \times 3 = 9$
- Case based questions - 1 case studies of 5 marks $1 \times 5 = 5$
- Map/reasoning/ MCQ - 1 questions of 6 marks $1 \times 6 = 6$
Total marks = 25

(D) MA – Multiple Assessment: 05 marks

- * Name of the Assessment – Multiple assessment
- * Frequency of the Assessment – Twice in an academic session. Once in each term
- * Mode of the Assessment – Project and presentation.

MA- Term-I will be based on **chapter 4 History – Tribals Dikus and the vision of a Golden Age.**

- **Methodology** – Teachers will show videos of ‘Prasar Bharati – Youtube Channel’ to develop understanding among students about the different tribal groups living in India, their language, food, culture, clothing and problems being faced by them.
Student Project – Students will be asked to prepare PPT/Chart on any one tribal group living in India. The presentation/chart must include region, language, religious practice, culture, festival, food, clothing etc.

Please note marks will be allotted on the basis of

- Content

- Visual impact
- Clarity in thoughts
- Timeliness
- Body language

MA- Term-II - will be based on **Chapter – 1 (Civics) ‘The Indian Constitution’**

- **Student Project** – Students will be asked to do a presentation –
 - * Preamble of the Constitution
 - * Fundamental Rights
 - * Fundamental Duties
 - * Dr. B.R. Ambedkar

Please note – Teacher will divide the class into groups and allot one topic to each group.

Please note marks will be allotted on the basis of

- Content
- Visual impact
- Clarity in thoughts
- Timeliness
- Body language

(E) SEA – Subject Enrichment Activity: 05 marks

- * Name of the Assessment – SEA
- * Frequency of the Assessment – Twice in an academic session. Once in each term
- * Mode of the Assessment – Project and presentation.

Term – I - SEA

Students will watch a movie ‘Manjhi – The Mountain man’ in the class and few other below listed videos –

- * A short video on ‘Dasrath Manjhi’
- * Video of receiving ‘Padma Shri’ by Dasrath Manjhi

- Students will do a class discussion on ‘Marginalisation – Social and Economical marginalization and what can be done to improve this?’
- Students will be asked to write a report / paragraph on Marginalization.

Term – II – SEA

It will be based on **Chapter – 7 (Civics) Public Facilities**

- **Student Project** – Students will be provided a questionnaire regarding the public facility in their locality. Students will be required to collect and compare responses, discuss in class.

(i) Which is the nearest bus-stop and its distance from your home?

- (a) Less than 500 m (b) Less than 1 km (c) Between 1 to 2 km (d) More than 2 km

(ii) Is there any public toilet in your locality? If, yes distance –

- (a) Less than 500 m (b) Less than 1 km (c) Between 1 to 2 km (d) More than 2 km

(iii) Is there any public park in your locality? If, yes distance –

- (a) Less than 500 m (b) Less than 1 km (c) Between 1 to 2 km (d) More than 2 km

(iv) Is there any public library in your locality? If, yes distance –

- (a) Less than 500 m (b) Less than 1 km (c) Between 1 to 2 km (d) More than 2 km

(v) Which is the nearest govt. hospital and its distance –

Name - _____

- (a) Less than 500 m (b) Less than 1 km (c) Between 1 to 2 km (d) More than 2 km

(vi) Is there any Municipality water tap / hand pump for public use in your locality / colony?

(a) Yes () (b) No ()

(vii) Which is the nearest govt. school & its distance?

Name - _____

(a) Less than 500 m (b) Less than 1 km (c) Between 1 to 2 km (d) More

than 2 km

(vi) Are you happy with the public facilities available to you & your neighbours?

(a) Yes () (b) No ()

There will be class discussion of these collected answer.

Students will be asked to write a paragraph on ‘Which of the above facilities did you like in your area and why?’

(F) CBT – Chapter based test:

- * CBT will be conducted at the end of each chapter.
- * CBT will be of 10 marks.
- * To be done in CW copy.
- * CBT will have only mid-chapter questions.
- * Questions must be unknown to the students.
- * Students will write answer in their own words.
- * Test should not be lengthy.