

English

Class 7th

Months	Chapters	Additional work	Grammar Practice Book
April to June (4-6 weeks)	<ul style="list-style-type: none"> ➤ Three questions (HC) (S) ➤ The Squirrel (HC) (P) ➤ A Gift of Chappals (HC) (S) ➤ The Rebel (HC) (P) ➤ Bringing up Kari (R) (S) ➤ The Shed (HC) (P) 	<ul style="list-style-type: none"> ➤ Article Writing (2) ➤ Unseen passage (2) ➤ AV film (1) 	<ul style="list-style-type: none"> ➤ Ch. no. 1 - 9 <li style="text-align: center;">+ 50% of ch. no. 19 to 22
	UT-I		
July to August (8 weeks)	<ul style="list-style-type: none"> ➤ Gopal and the Hilsa fish (HC) (S) ➤ The Ashes that made trees bloom (HC) (S) ➤ Chivvy (HC) (P) ➤ Trees (HC) (P) ➤ Golu grows a nose (R) (S) ➤ Chandni (R) (S) 	<ul style="list-style-type: none"> ➤ Letter Writing <ul style="list-style-type: none"> • 1 formal • 1 informal ➤ Unseen passage (2) ➤ AV film (1) 	
	Term - I		
Oct. to Nov. (5 weeks)	<ul style="list-style-type: none"> ➤ Quality (HC) (S) ➤ Expert detective (HC) (S) ➤ Mystery of the talking fan (HC) (P) ➤ The invention of Vita-Wonk (HC) (S) ➤ Dad and the cat and the tree (HC) (P) ➤ The Bear story (R) (S) 	<ul style="list-style-type: none"> ➤ Article Writing (2) ➤ Unseen passage (2) ➤ AV film (1) 	<ul style="list-style-type: none"> ➤ Ch. no. 10 - 18 <li style="text-align: center;">+ remaining 50% of ch. no. 19 to 22
	UT-II		
Dec. to Feb. (9 weeks)	<ul style="list-style-type: none"> ➤ Meadows Surprises (HC) (P) ➤ A Homage to our brave soldiers (HC) (S) ➤ Garden snake (HC) (P) ➤ A Tiger in the house (R) (S) ➤ An Alien Hand (R) (S) 	<ul style="list-style-type: none"> ➤ Letter Writing <ul style="list-style-type: none"> • 1 formal • 1 informal ➤ Unseen passage (2) ➤ AV film (1) 	
	Term - II		

English Assessment Manual

Class 7th

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks –

Marks will be awarded to students on the following basis:

- Neat and Tidy CW Copy.
- Timely completion of CW.
- Timely correction of CW.

B) Name of Assessment – Periodic Test / Unit test:

UT for English in class 7th will be conducted for 40 marks and converted to 05 marks in final result.

Type of assessment – Continuous / Formative

Frequency of assessment – Once in each term

Mode of assessment – (i) Oral – 10 marks

(ii) Written – 30 marks

(i) 10 marks oral will be based on the speaking exercise from the chapters which are part of UT syllabus from the book Honey Comb.

- Points to consider while allotting oral marks
 - Ability to form sentences
 - Pronunciation
 - Ability to speak with expression
 - Confidence

(ii) 30 marks written test to be conducted

The QP will be divided into four sections:

- Reading - 05 marks
- Writing – 10 marks

- Grammar – 05 marks
- Literature – 10 marks

Reading ‘Section – A’

1 unseen passage of 5 marks – $1 \times 5 = 5$

MCQ based on passage

Writing ‘Section – B’

2 writing exercises from Honeycomb – $2 \times 5 = 10$

Grammar ‘Section – C’

Grammar questions from Honeycomb for 5 marks

5 questions of 1 marks each – $5 \times 1 = 5$

OR

10 questions of 0.5 mark each – $10 \times 0.5 = 5$

Literature ‘Section – D’

Literature section will cover only the reader (An Alien Hand) chapters.

2 short questions of 2 marks each – $2 \times 2 = 4$

2 long questions of 3 marks each – $2 \times 3 = 6$

C) Name of Assessment – Term Examination (HYE/AE) – 80 Marks:

Term exam of class 7th English exam will be conducted for 100 marks and converted to 80 marks in final result.

Type of assessment – Summative

Frequency of assessment – At the end of each term. Twice in a session.

Mode of assessment – (i) Oral (30 marks)

(ii) Written – (70 marks)

(i) 30 marks oral will be based on the speaking exercises from the chapters which are part of the term syllabus from the book Honeycomb

- Two speaking tests of 15 marks each will be given – $2 \times 15 = 30$

One speaking exercise will be individual and one will be group/pair.

Points to consider while allotting oral marks -

- Ability to form sentences
- Pronunciation
- Ability to speak with expression
- Confidence

❖ ***Teacher's Note: Teachers must learn how to moderate group discussion. During the term every student should get a chance to participate in at least 2 GDs***

Teachers must correct the students during class speaking exercise to pay attention to the points mentioned above.

(ii) 70 marks written exam to be conducted.

QP will be divided into four sections.

- Reading - 10 marks
- Writing – 14 marks
- Grammar – 10 marks
- Literature – 36 marks

Reading 'Section – A' (10 marks)

2 unseen passage of 5 marks – $2 \times 5 = 10$

MCQ based on passage

Writing 'Section – B' (14 marks)

1 writing exercise from Honeycomb of 5 marks – $5 \times 1 = 5$

1 letter writing (formal/informal) of 5 marks - $5 \times 1 = 5$

1 article writing of 4 marks – $4 \times 1 = 4$

Grammar ‘Section – C’ (10 marks)


Grammar questions from Honeycomb.

The 10 marks may be distributed as per teacher preference. (10 questions of 2 mark each or 20 ques. Of 0.5 marks each)

OR

10 questions of 0.5 mark each – $10 \times 0.5 = 5$

Literature ‘Section – D’ (36 marks)

	
An Alien Hand (20 marks)	Honeycomb(16 marks)
4 short questions of 2 marks each $4 \times 2 = 8$	4 short questions – $4 \times 2 = 8$
3 long questions of 4 marks each $3 \times 4 = 12$	2 long questions – $2 \times 4 = 8$
Total = 20	Total = 16

(* A 3-4 marks question in ‘Seen Passage’ format maybe given from Honeycomb)

(D) Name of Assessment – Multiple assessment (MA) – 05 marks

MA to be conducted during the session, before commencement of the term examination.

- In both term–I & term-II MA will be based on **listening exercise**.
- Students will be shown a short film of not less than 20 minutes. The film can be a documentary, short film, educational video, part of a film etc.
- MCQ based on the film will be given to the students after a single watch.
- Total 10 questions to be given of 0.5 marks each. ($10 \times 0.5 = 05$ marks)
- Students should not be given more than 20 minutes to complete the test.

❖ ***Teacher’s Note: Teachers are expected to ensure that your students have completed at least two film viewing followed by film based MCQs for listening practice in each term.***

The film which is given as part of MA should be a new one and not the ones which have been covered during AV sessions.

(E) Name of Assessment – Subject Enrichment Activity (SEA) – 05 marks

SEA to be conducted during the session, before the commencement of the term examination.

- In both term-I & term-II SEA will be based on ‘Read aloud exercise’.
- Teachers are expected to get an age appropriate story book from library or request the head to provide a story book.
- Each student is requested to read aloud one full page in front of the class.
- The 5 marks of SEA will be divided as follows.

Basic reading ability – 02 marks

Pronunciation – 01 marks

Ability to read punctuations properly – 02 marks

Teacher’s Note:

- ❖ ***The story book being used for SEA should be different from the textbook.***
SEA activity will take time; hence teachers are advised to do the activity over 1-2 months. In each period 1-2 students may be called to read aloud and marked as per their performance. Teachers must ensure that while teaching the chapters of Honeycomb & An Alien Hand, students are asked to read aloud per page / passages of the stories & poems.

(F) Name of Assessment – Chapter Based Test (CBT)

Type of assessment – Continues

Frequency - At the end of each Honeycomb chapter.

Mode: 10 marks written

To be conducted using class hours in CW copy.

Chapter-mid questions to be given.

Questions should be in own words.

Short answer & Long answer type questions.

Teacher's Note:

- ❖ ***The purpose of this test is to check if the student has understood the story / meaning of the poem, hence only story based / poem based based questions are to be given.***
- ❖ ***CBT will be conducted only for Honeycomb as the literature of Honeycomb is not being covered in UT literature section.***

कक्षा – 7
हिंदी व्याकरण

Month	Chapter	Extra grammar	Extra
April to June	पाठ – 1 पाठ – 2 पाठ – 3	संज्ञा, सर्वनाम	<ul style="list-style-type: none">अपठित गद्यांश – 2 1 पद्य + 1 गद्यपत्र – लेखन – औपचारिक और अनौपचारिकनिबंध लेखन
July to August	पाठ – 4 पाठ – 5 पाठ – 6	विशेषण क्रिया काल शब्द परिचय वचन लिंग कारक	
Oct to Nov	पाठ – 7 पाठ – 8 पाठ – 10	समास शब्द परिचय समानार्थक / विलोम शब्द विशेषण	
Dec to Feb	पाठ – 11 पाठ – 12 पाठ – 13 पाठ – 14	शब्द – परिचय पर्यायवाची अनेकार्थक शब्द तत्सम / तद्भव श्रुतिसमभिन्नार्थक शब्द अलंकार	

Excluded Chapters – एक तिन्का & Chapter 15

MARK DIVISION UT-I & II

QP will be divided into four sections:

Section A) Unseen passage - 05 mark	1 questions of 5 mark each –	1x5=05
Section B) Literature – 15 marks	5 questions of 2 marks each (short ques. only)	2x5=10
	2 questions of 2.5 marks each (long ques. Only)	2.5x2=05
Section C) Grammar – 10 marks	6 questions of 1 marks each (short ques. only)	1x6=06
	2 questions of 2 marks each (long ques. Only)	2x2=04
Section D) Writing – 10 marks	NCERT book – based ques.	04
	Letter	06
		Total marks =40

MARK DIVISION HYE/AE

QP will be divided into four sections:

Section A) Unseen passage - 10 mark	2 questions of 5 mark each –	2x5=10
Section B) Literature – 30 marks	9 questions of 2 marks each (short ques. only)	2x9=18
	3 questions of 4 marks each (long ques. Only)	3x4=12
Section C) Grammar – 20 marks	10 questions of 1 marks each	1x10=10
	5 questions of 2 marks each	2x5=10
Section D) Writing – 20 marks	NCERT book – based ques.	06
	Letter writing	07
	Essay writing	07
		Total marks =80

Note: 20% term I book based literature questions.

8 marks from literature

8 marks from grammar

Sanskrit syllabus 2025-26

Class - 7

Month	Term - I
	Chapter
अप्रैल	प्रथमः पाठः - सुभाषितानि वर्ण - विचार, कारकम्
मई	द्वितीयः पाठः - दुर्बुद्धि विनश्यति अपठित गद्यांश, वाक्य रचना
जून	तृतीयः पाठः - स्वावलम्बनम् शब्द रूप - मति, नदी धातु रूप - कृ, दृश (पाँचों लकारों में)
जुलाई	चतुर्थः पाठः - पण्डिता रमाबाई पंचमः पाठः - सदाचारः
जुलाई	पुनरावृत्ति कार्य एवं प्रथम इकाई परीक्षा
अगस्त	षष्ठः पाठः - संकल्प सिद्धिदायकः सप्तमः पाठः - त्रिवर्णः ध्वजः
सितम्बर	पुनरावृत्ति कार्य एवं अर्धवार्षिक परीक्षा
	Term - II
अक्टूबर	अष्ठमः पाठः - अहमपि विद्यालयं गमिष्यामि नवमः पाठः - विश्वबंधुत्वं व्याकरण - वारि, पितृ
नवम्बर	दशमः पाठः - समवायो हि दुर्जयः एकादशः पाठः - विद्याधनम् अपठित गद्यांश, वाक्य रचना धातु रूप - स्था, पच, पा (पाँचों लकारों में)
दिसम्बर	द्वादश पाठः अमृतं संस्कृतं व्याकरण - 'मधु' शब्द रूप
दिसम्बर	पुनरावृत्ति कार्य एवं द्वितीय इकाई परीक्षा
जनवरी	त्रयोदशः पाठः - लालनगीतम् संख्यावाचक शब्द, (1 से 50 तक)
फरवरी	पुनरावृत्ति कार्य
मार्च	वार्षिक परीक्षा

BLUE PRINT**Class - 7****UT – I & II****लिखित परीक्षा****पूर्णांक – 20 अंक**

	खंड - 'क' (अपठित अवबोधनं)	(5 अंक)
एक शब्द में उत्तर लिखो -	1x2=2	
पूर्ण वाक्य में उत्तर लिखो -	2x1=2	
व्याकरणात्मक प्रश्न -	1x1=1	
	खंड - 'ख' (रचनात्मक कार्य)	(5 अंक)
चित्र देखकर मञ्जूषा में दी गए पदों की सहायता से सार्थक वाक्य रचना कीजिए -	1x5=5	
	खंड - 'ग' (अनुप्रयुक्त व्याकरण)	(4 अंक)
सही जोड़े मिलाइए -	1x2=2	
समानार्थी शब्द लिखिए -	1x2=2	
	खंड - 'घ' (पठित अवबोधनं)	(6 अंक)
एक पद में उत्तर लिखो -	1x2=2	
पूर्ण वाक्य में उत्तर लिखो -	2x1=2	
अपनी पाठ्य पुस्तक में से कोई एक श्लोक लिखिए जो इस प्रश्न पत्र में न आया हो -	2x1=2	
		Total = 20 अंक

HYE/ A.E.**लिखित परीक्षा****पूर्णांक – 40 अंक**

	खंड - 'क' (अपठित अवबोधनं)	(5 अंक)
एक शब्द में उत्तर लिखो -	1x2=2	
पूर्ण वाक्य में उत्तर लिखो -	2x1=2	
व्याकरणात्मक प्रश्न -	1x1=1	
	खंड - 'ख' (रचनात्मक कार्य)	(5 अंक)
चित्र देखकर मञ्जूषा में दी गए पदों की सहायता से सार्थक वाक्य रचना कीजिए -	1x5=5	
	खंड - 'ग' (अनुप्रयुक्त व्याकरण)	(15 अंक)
सही जोड़े मिलाइए -	1x5=5	
समानार्थक पद -	1x5=5	
विपरीतार्थक पद -	1x5=5	
	खंड - 'घ' (पठित अवबोधनं)	(15 अंक)
एक पद में उत्तर लिखो -	1x2=2	
पूर्ण वाक्य में उत्तर लिखो -	2x1=2	
रेखांकित पदों से प्रश्न निर्माण -	1x2=2	
शब्द रूप -	4अंक	
धातु रूप -	3 अंक	
अपनी पाठ्य पुस्तक में से कोई एक श्लोक लिखिए जो इस प्रश्न पत्र में न आया हो -	2 अंक	
		Total = 40 अंक

नोट:- वार्षिक परीक्षा में धातु रूप एवं शब्द रूप से सम्बंधित प्रश्न प्रथम सत्र से विकल्प में दिए जायेंगे .

Class – 7

U.T. -I

मौखिक परीक्षा

पूर्णांक – 20 अंक

	खंड - 'क' (अपठित अवबोधनं)	(5 अंक)
एक शब्द में उत्तर लिखो -	1x2=2	
पूर्ण वाक्य में उत्तर लिखो -	2x1=2	
व्याकरणात्मक प्रश्न -	1x1=1	
	खंड - 'ख' (रचनात्मक कार्य)	(5 अंक)
चित्र देखकर मञ्जूषा में दी गए पदों की सहायता से सार्थक वाक्य रचना कीजिए -	1x5=5	
	खंड - 'ग' (अनुप्रयुक्त व्याकरण)	(15 अंक)
सही जोड़े मिलाइए -	1x5=5	
समानार्थक पद -	1x5=5	
विपरीतार्थक पद -	1x5=5	
	खंड - 'घ' (पठित अवबोधनं)	(15 अंक)
एक पद में उत्तर लिखो -	1x2=2	
पूर्ण वाक्य में उत्तर लिखो -	2x1=2	
रेखांकित पदों से प्रश्न निर्माण -	1x2=2	
शब्द रूप -	4अंक	
धातु रूप -	3 अंक	
अपनी पाठ्य पुस्तक में से कोई एक श्लोक लिखिए जो इस प्रश्न पत्र में न आया हो -	2 अंक	

Total = 40 अंक

नोट:- वार्षिक परीक्षा में धातु रूप एवं शब्द रूप से सम्बंधित प्रश्न प्रथम सत्र से विकल्प में दिए जायेंगे .

UT-I**मौखिक परीक्षा****(20 अंक)**

प्रथम: पाठ: - शब्दार्थ, श्लोक वाचन	(5 अंक)
द्वितीय: पाठ: - शब्दार्थ, कथावाचन	(5 अंक)
तृतीय: पाठ: - शब्दार्थ, संख्यावाचक शब्द	(5 अंक)
व्याकरण – वर्ण-विचार, कारकं	(5 अंक)

कुल = 20 अंक**UT-II****मौखिक परीक्षा****(20 अंक)**

नवम: पाठ: - शब्दार्थ, कथावाचन	(5 अंक)
दशम: पाठ: - शब्दार्थ, विलोम शब्द	(5 अंक)
एकादश: पाठ: - शब्दार्थ, कथावाचन	(5 अंक)
द्वादश पाठ: - शब्दार्थ, श्लोकवाचन	(5 अंक)

कुल = 20 अंक**HYE****मौखिक परीक्षा****(40 अंक)**

प्रथम: पाठ: - शब्दार्थ, श्लोक वाचन	(5 अंक)
द्वितीय: पाठ: - शब्दार्थ, कथावाचन	(5 अंक)
तृतीय: पाठ: - शब्दार्थ, संख्यावाचक शब्द	(5 अंक)
पंचम: पाठ: - शब्दार्थ, कथावाचन	(5 अंक)
षष्ठ: पाठ: - शब्दार्थ, श्लोक वाचन	(5 अंक)
सप्तम: पाठ: - शब्दार्थ, समानार्थक शब्द	(5 अंक)
अष्ठम: पाठ: - शब्दार्थ, विभक्ति, वचन	(5 अंक)
व्याकरण – शब्द रूप, धातु रूप	(5 अंक)

कुल = 40 अंक

A.E.

मौखिक परीक्षा

(40 अंक)

नवमः पाठः - शब्दार्थ, कथावाचन	(5 अंक)
दशमः पाठः - शब्दार्थ, समानार्थक पद	(5 अंक)
एकादशः पाठः - शब्दार्थ, कथावाचन	(5 अंक)
द्वादशः पाठः - शब्दार्थ, श्लोकवाचन	(5 अंक)
त्रयोदशः पाठः - शब्दार्थ, विभक्ति, वचन	(5 अंक)
पंचदशः पाठः - शब्दार्थ, श्लोकवाचन, समानार्थक पद	(5 अंक)
व्याकरण – संख्यावाचक शब्द (1 to 50 तक)	(5 अंक)
शब्द रूप (मधु)	(5 अंक)

कुल = 40 अंक

SYLLABUS : 2024-25

Class : VII

Subject : MATHEMATICS

Name of Book : NCERT

MONTHS	CHAPTER'S TO BE TAUGHT	NO. OF PD.	RELATED ACTIVITIES/DEMO/PRACTICAL	WEIGHTAGE			
				UT-1	HYE	UT-2	A.E.
April WD. 19	1. Integers	14	Pract.- To show the product of 2-decimal numbers on a grid paper.	7	9	---	---
	2. Fractions & Decimals	5		10	9	---	---
May WD. 15	to be conti..... Fractions & Decimals	7		---	---	---	---
	5. Lines and Angles	8	Act.- Verify vertically opposite angles are equal. Act.- Interior angles of same sides of transversal are supplementary.	11	10	---	3
June WD. 07	6. Triangles and its properties	7	Act.- Verify given pair of angles are supplementary experimentally.	12	16	---	5
July	REVISION + UT-I			40			
July WD. 25	to be conti.... Triangles and its properties	8	Act.- Verify experimentally that sum of 2 interior angles is equal to the exterior angle in a triangle. Act. – Sum of all angles in triangle is 180 degree.	---	---	---	---
	7. Comparing Quantities	17		---	15	---	5
August WD. 23	3. Data Handling	13	AIP- List your study time of 2 weeks and find its mean median and mode.	---	13	---	---
	13. Visualising Solid Shapes	10	Act.- To make isometric and Oblique sketch of shapes. AIP- Net diagram models of solids shapes.	---	8	---	3
September (23) REVISION + HYE				80			
October WD. 21	8. Rational Numbers	12		---	---	14	10
	9. Perimeter and Area	9	Pract.- To show shapes having equal areas may not have equal perimeters.	---	---	18	12
November WD. 21	to be cont..... Perimeter and Area	11		---	---		
	12. Symmetry	10	E-Content on Rotational Symmetry	---	---	8	7
December	REVISION + UT-II					40	
December WD. 24	10. Algebraic Expression	24		---	---	---	12
January WD. 18	4. Simple Equation	18		---	---	---	11
February WD. 22	Exponents and Powers	14	Pract.- To verify the law of exponent when bases are equal.	---	---	---	12
	Revision	8					
March (23) ANNUAL EXAMINATION							
Total Marks =				40	80	40	80

Disaster Risk Reduction

Chapter No.	Math NCERT Topic	Book P. No.	Related DRR Topic	P. No.
Class-VII				
2	Fractions and Decimals	20 - 43	Floods	105
3	Data Handling	44 - 58	Cyclones	107
5	Lines and Angles	74 - 87	Bridge Failure	108
7	Comparing Quantities	108 - 123	Emergency Water Release	109
9	Perimeter and Area	144 - 159	Crowd Crush	111

BLUE PRINT

UT-I & II	MCQs	1	×	07	=	07
	Fill in the blanks/One word answer	1	×	03	=	03
	Very Short Type Questions	2	×	05	=	10
	Short Type Questions	3	×	04	=	12
	Long Type Questions	4	×	02	=	08
TOTAL =		40 MARKS				
HYE/A.E.	MCQs	1	×	10	=	10
	True or False	1	×	05	=	05
	Fill in the blanks/One word answer	1	×	05	=	05
	Very Short Type Questions	2	×	08	=	16
	Short Type Questions	3	×	08	=	24
	Long Type Questions	4	×	05	=	20
TOTAL =		80 MARKS				

Teachers' Manual

In the session 2025- 26, for class 8, **Mathematics practice book by 'Laxmi Publication'** is being introduced.

- The teacher is required to use both the **text book and the practice book** simultaneously while teaching each chapter
- The **exercises given in mathematics textbook (CW & HW questions)** are to be **done in the CW copy**
- The **exercises in the practice book- questions (HW & CW questions)** which **can be solved or answered in the book itself** need not to be done in CW copy. Questions of practice book **where sufficient space for writing the answer has not been provided in the practice book may be done in CW copy.**
- All the exercises of the practice book** shall be corrected by the students through **peer-to-peer correction method**. The **teacher** will be required to **provide the class with the correct answer/ answer key** and the **students should correct each other's practice book using the answer key as a reference.**
- Although the practice book is being corrected via peer-to-peer correction; **teachers must ensure regular checking & signing of the practice book at a fixed interval of time.**
- Teachers are required to complete concept appropriate activity list for each chapter.** The activities must be completed **during regular class hour.**

ASSESSMENT MANUAL-

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

(i) Portfolio- 05 marks

- 03 marks-** for **CW copy**
- 02 marks-** for **practice book**

Marks will be awarded on the basis of- **Timely completion,**
Timely correction & neat & tidy work

(ii) PA/UT- 05 marks

- PA/UT** will be **conducted for 40 marks & converted to 05 Marks** in the final result.
- Frequency-** **twice in a session, once in each term**

UT Question Paper - UT I UT II QP will be divided into following sections-

Section A- Multiple choice questions- 07 marks

Section B- Fill in the Blanks/ One word answer- 03 marks

Section C- Very Short type questions- 10 marks

Section D- Short type questions- 12 marks

Section E- Long type questions- 08 marks

Section A- Multiple choice questions- 07 marks

7 MCQs of 1 mark each- $7 \times 1 = 07$ marks

Section B- Fill in the Blanks/ One word answer- 03 marks

3 Fill in the Blanks/ One word answer questions of 1 mark- $3 \times 1 = 03$ marks

Section C- Very Short type questions- 10 marks

2 very short type questions of 05 marks- $2 \times 5 = 10$ marks

Section D- Short type questions- 12marks

3 short type questions of 4 marks each – $3 \times 4 = 12$ marks

Section E- Long type questions- 08 marks

4 long type questions of 2 marks- $4 \times 2 = 08$ marks

Total= 40 marks

Teachers' Note- up to 20% of the questions may be new (not solved in CW/HW/ practice book). The questions should be of easy level.

(iii) Term Examination – Term examination will be conducted for 80 marks

Term I & Term II- QP will be divided into following sections-

Section A- Multiple choice questions- 10 marks

Section B- True & false - 05 marks

Section C- Fill in the blanks/One word answer- 05 marks

Section D- Very Short type questions- 16 marks

Section E- Short type questions- 24 marks

Section F- Long type questions- 20 marks

Section A- Multiple choice questions- 10 marks

10 MCQs of 1 mark each- $10 \times 1 = 10$ marks

Section B- True & false - 05 marks

5 T & F of 1 mark each- $5 \times 1 = 05$ marks

Section C- Fill in the blanks/One word answer- 05 marks

5 T & F of 1 mark each- $5 \times 1 = 05$ marks

Section D- Very Short type questions- 16 marks

8 very short type questions of 2 marks each- $8 \times 2 = 16$ marks

Section E- Short type questions- 24 marks

8 short type questions of 3 marks each- $8 \times 3 = 24$ marks

Section F- Long type questions- 20 marks

5 long type questions of 4 marks each- $5 \times 4 = 20$ marks

Total= 80 marks

Teachers' Note-

- In Section A- at least 2 questions should be of R&A format.
- Teachers please note that up to 30% of questions in the term paper may be new (not solved in CW or practice book). The questions should be of easy level.

(iv) MA & SEA - 05 marks each

Frequency- twice in a session, once in each term

MA & SEA to be conducted in each term for **05 marks each** from the chapters of each term.

(v) CBT- Chapter based test will be conducted at the end of each chapter in the **CW copy only**. The test will be conducted **during the class hour**. The test should not be too lengthy in nature. Concept based questions to be given from the chapter. **New and unsolved question should be in the test of maximum 20 marks.**

SCIENCE
CLASS 7th

Month	Chapter	Alternate Mode	UT-I/II	T-I	T-II
April-June	Ch. 3 Heat (P) Ch. 1 Nutrition in Plant (B) Ch. 4 Acid, base & Salt (C)	Ch. 13 Waste water story	10 10 10	15 10 10	3
	UT I		30		
July-Sept.	Ch. 2 Nutrition in Animal (B) Ch. 6 Respiration (B) Ch. 9 Motion & Time (P)			10 10 15	4 3 4
	Term I			70	
Oct-Nov	Ch. 5 Physical & Chemical Change (C) Ch. 11 Light (P) Ch. 12 Forest – our lifeline (B)		10 10 10		10 12 7
	UT II		30		
Dec-Feb	Ch. 7 Transportation in Animal (B) Ch. 8 Reproduction in Plant (B) Ch. 10 Current & its effect (P)				8 8 11
	Term II				70

SCIENCE

CLASS 7th

Changes in teaching pattern

1. Introduction of Practice Book

- For class 7th, science practice book has been added to the students' booklist- 'Work it out Science' by 'Indiannica Learning'.
- After the completion of each chapter and NCERT exercises the teachers are expected to solve various types of question from the practice book in class and give few as home-work.
- In the practice book, space has been provided for answering questions but in case the answer space is not sufficient, the questions may be solved in the CW copy but please ensure that the student mentions 'Practice book questions', Question No. and Page no. of the practice book in the header before answering the questions.
- The answers to Practice book questions may be given by teachers but few easy level questions from the practice book must be given for self-answering practice as well.
- The work done by student in the practice book should be corrected at the end of each class via Peer-to-peer correction. The correct answers should be told by the teacher and students are required to correct each-others practice book. Do instruct students to clearly mention date and sign after such corrections. Please note, at least ONCE A MONTH, teachers are also required to put their sign and date in the practice book to ensure the works complete.
- Students need not carry the practice book every day. Teachers are expected to clearly notify students a-day in advance whenever practice book is required.
- While it is not mandatory that the teacher cover all the questions given in each chapter of the practice book, it is recommend that students must practice all varieties of questions and at least a few Hard-level questions are discussed in class and answered.

2. Introducing the practice of running notes:

- In class 8th students are required to make running notes/short-hand notes during classes in which the teacher is explaining the chapter.
- The teacher is required to explain the chapter and encourage students to take running notes.

- The running notes must be taken in CW copy.
 - The teacher is required to do only a cursory checking of the running notes
 - The aim of introducing this new practice is to inculcate the habit of notes making among students.
3. Making concept maps: Students are required to make concept maps for each chapter in their CW copy. The concept map must include all the main/central ideas and concepts introduced in each chapter. The concept map should be visually simple to understand.
4. Chapter-based activities
- Teachers are required to develop chapter wise activity plan for each term.
 - The activity plan must include the following details –
Complete list of activities of that chapter.
Material required for the activities.
Location / Room / Lab where the activity is to be conducted – pre-book, lab if required in advance.
Based on the nature of the activity (individual, pair, small group, large group) the teacher is required to divide the class, acquire materials, arrange for extra period, select room/lab etc.
 - A chapter will be considered complete only when all the recommended activities are completed.
 - Please note that some activities have been given as part of chapter end exercise. The teacher's activity plan must include these activities as well.
5. Maintaining Lab Manual
- The students are required to maintain a lab manual along with CW copy.
 - The student must be informed one day in advance to carry the lab manual on the day chapter based activity/exercise based activities have been planned.
 - The student work in the lab manual must be done in the prescribed format
- Date: _____ Chapter name & No. _____
- Activity no. (same as NCERT book)
- Activity title
- Aim

Material required

Method / steps / process

Observation

Teacher's signature

- Lab manual must be regularly corrected by the teacher.

Changes in assessment pattern:

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks

03 marks for CW copy

02 marks for Lab manual

Points to consider –

1. Timely completion & correction
2. Neat & Tidy work.

B) Name of Assessment - PA - Periodic Assessment / Unit Test

UT for science in class 7th will be conducted for 40 marks and converted to 05 marks in final result.

Type of assessment – Continuous/Formative

Frequency of assessment – One in each term

Mode of assessment – (i) Practical – 10 marks

(ii) Written – 30 marks

(i) 10 marks practical to be based on in-chapter and / or 'chapter end' activities from the prescribed UT syllabus.

- 05 marks for conducting the activity properly.
- 03 marks for recording the activity properly in the lab manual. Written work must include – Title of activity / experiment
 - Material required

- Mode / method / process / steps
- Observation

➤ 02 marks for VIVA related to the practical.

(ii) 30 marks written test to be conducted.

The QP will be divided into four sections:

- Physics – 10 marks
- Chemistry – 10 marks
- Biology – 10 marks

Type of questions under each sections.

Long answer questions –	1 question of 4 marks –	1x4=04
Short answer question / diagram based	1 question of 2 marks –	1x2=02
Competency based / HOTS –	1 question of 2 marks -	1x2=02
MCQ -	4 questions of 0.5 marks –	4x0.5=02
		Total marks = 10

Teacher's Note: -

- Teachers must give MCQs which are new to students but please note that the teachers must ensure students have had ample practice of multiple choice type of questions from each chapter prior to exam. The prescribed book has MCQs which will be good for practice.
- Teachers are required to classify the chapter – end exercise question into the categories of long answer question, short answer question & competency based / HOTS questions.
- Internal choices may be given for each category of question.

C) Term Examination (HYE/AE) 80 marks: -

Term exam for class 7th science will be conducted for 100 marks and converted to 80 in final result.

Type of assessment – Summative

Frequency of assessment – Twice in an academic session,

Once at the end of each term.

Mode of assessment – (i) Practical – 30 marks

(ii) Written – 70 marks

(i) 30 marks practical to be conducted based on ‘in-chapter’ and ‘chapter end’ activities from the prescribed term syllabus.

- 15 marks for conducting the activity/practical properly
- 05 marks for recording the activity properly in the provided practical sheet.

Written work must include – – Title of activity / experiment

- Material required
 - Mode / method / process / steps
 - Observation
- 10 marks for VIVA related to the practical.

(iii) 70 marks written test to be conducted.

QP will be divided into three sections:

- Physics – 30 marks
- Chemistry – 10 marks
- Biology – 30 marks

Please Note: - The weightage of each section is based on the total number of choices. In term I, there are 3 Biology related, 2 physics related & 1 chemistry related chapters, similarly, in term II, there are 3 Biology, 2 physics & 1 chemistry.

Type of questions under each sections.

Physics – Section - A

Long answer questions –	2 question of 4 marks –	2x4=08
Short answer question / diagram based	3 question of 2 marks –	3x2=06
Diagram based questions	1 question of 5 marks -	1x5=05
Competency based / HOTS –	1 question of 5 marks -	1x5=05
MCQ -	12 questions of 0.5 marks –	12x0.5=06

Total marks = 30

Biology – Section - B

Long answer questions –	2 question of 4 marks –	$2 \times 4 = 08$
Short answer question / diagram based	3 question of 2 marks –	$3 \times 2 = 06$
Diagram based questions	1 question of 5 marks -	$1 \times 5 = 05$
Competency based / HOTS –	1 question of 5 marks -	$1 \times 5 = 05$
MCQ -	12 questions of 0.5 marks –	$12 \times 0.5 = 06$
		Total marks = 30

Chemistry – Section - C

Long answer questions –	1 question of 4 marks –	$1 \times 4 = 04$
Short answer question / diagram based	1 question of 2 marks –	$1 \times 2 = 02$
Competency based / HOTS –	1 question of 2 marks -	$1 \times 2 = 02$
MCQ -	4 questions of 0.5 marks –	$4 \times 0.5 = 02$
		Total marks = 10

Teacher's Note: -

- Please refer to note 1, 2 & 3 under UT section.
- Diagram based question may ask students to draw & label OR 'label the given diagram' as per teacher's convenience.
- Competency based questions / HOTS questions may have multiple questions based on a statement or case or it may be a single question to given as per teacher's convenience.
- Internal choices may be given under each category of questions.

D) Name of Assessment – Multiple Assessment (MA) – 05 marks

MA to be conducted during the session, before the commencement of term examination.

(i) In term I MA will be conducted based on

Ch.2 extended learning, pg. 22, Q.1 & Q.2

Ch.3 extended learning, pg. 36, Q.1

Ch.4 extended learning, pg. 46, Q.4

Ch.6 extended learning, pg. 69, Q.2, Q.3 & Q.4

Ch.7 extended learning, pg. 81, Q.2

- All the above questions require students to interact with doctor(s).
- The teachers are expected to arrange for a doctors to visit campus and interact with students.
- A total of eight questions are given above that students must ask a doctor.
- Divide your class into groups such a way that each group gets to ask one of the above questions.
- From each groups, 1-2 students should be responsible for noting down the doctor's response, 1-2 students should be responsible for reading / sharing the recorded response with rest of the class after the doctor's visit is over.
- Students will be assigned marks depending on how well may take hands help in arranging for doctor's campus visit.

(ii) In term II MA will be activity based on –

- Teachers must demonstrate how to measure pulse and the correct way to record it.
- Students are expected to measure the pulses of 5 adults and 5 children's.
- Note their age, gender & pulse rate in the following format:

S. no.	Age	Gender	Pulse rate

The students should answer the following question –

- What is considered a normal range for pulse rate in adults?
 - Is the pulse rate of children different from that of adults they have measured?
 - Is the pulse rate of women different from that of men they have measured?
- The students shall be marked on proper conduction of above activity. Timely completion & neat work.

E) Name of Assessment – Subject Enrichment Activity (SEA) – 05 marks

SEA to be conducted during the session, before the commencement of the term exam.

Chapter – 13 – Waste water story has been excluded from the syllabus and must be covered as part of SEA.

- Teacher is expected to show case, 1-2 short films/documentaries / videos related to pollution in Ganga river and the effects being made to clean it.

- Teacher is required to invite a guest speaker, who has worked in same capacity in cleaning of river.
- Teacher is required to explain chapter 13 and conduct class discussion on it.
- Based on their learnings from the class discussions, guest visit and film viewing, students are asked to write an essay on water pollution in Ganges & how to clean it.

OR

An essay on cultural importance of Ganga river & the importance of conservation

OR

An essay from the point of view of Ganga river and what it would tell us if the river could speak.

The essay should be of 200-300 words.

- Film viewing & discussion to be conducted in I term.
- Guest lecture to be conducted in I term.
- Chapter-13 to be explained & class discussion on same in II term.
- Essay to be submitted in II term.

In term I SEA marks will be given based on attending the film viewing and guest lecture.

In term II SEA marks will be given based on essay writing.

F) CBT – Chapter based Test:

Type of assessment – Continuous

Frequency of assessment – At the end of each chapter.

Mode of assessment –

- 10 marks written test to be conducted during class hour at the end of each chapter.
- The questions should not be objective type or very short.
- The questions should be given from chapter mid.
- The questions should be unknown to students and they must answer in their own words.
- The test should be done in CW copy.

Teacher's Note: -

- *Please note the purpose of this test is to check the student's understanding of the central concept of the chapter and their ability to explain the concept in their own words.*
- *The CBT marks are not included in overall result.*

Social Science

Class 7th

Months	Chapters	Alternative Mode	UT- I/II	T-I	T-II
April to June	Ch-1 (H) Introduction- Tracing changes through a thousand years Ch-1 (G) Environment Ch-1 (C) On Equality Ch-2 (H) Kings & Kingdoms Ch-2 (G) Inside Our Earth	Ch-4 (C) Boys and girls Ch-5 (C) Women Change the world Ch-6 (H) Devotional Path	7	10	
	UT-I		8	8	
July to August	Ch-3 (H) Delhi – 12th to 15h Century Ch-2 (C) Role of the govt. in health Ch-3 (G) Our Changing Earth Ch-4 (G) Air		10	10	
			8	10	
			7	8	
	Term - I		40		
				10	4
				10	2
				8	5
				6	5
	Term - I			80	
Oct. to Nov.	Ch-4 (H) The Mughals Ch-3 (C) How the state govt. works Ch-4 (G) Water	Ch-6 (C) Understanding Media Ch-8 (C) A Shirt in the Market. Ch-7 (H) Regional Culture	14		10
	UT-II		12		10
Dec. to Feb.	Ch-5 (H) Tribes, Nomads & Settled communities Ch-8 (H) 18th Century Political Formations Ch-6 (G) Human Environment interactions Ch-7 (G) Life in Desert Ch-7 (C) Markets around us		14		8
			40		
					6
					10
					6
					6
					8
	Term - II				80

S.St. Assessment Manual

Class 7th

Changes in teaching pattern

1. Introducing the practice of running notes:
 - In class 8th students are required to make running notes/short-hand notes during classes in which the teacher is explaining the chapter.
 - The teacher is required to explain the chapter and encourage students to take running notes.
 - The running notes must be taken in CW copy.
 - The teacher is required to do only a cursory checking of the running notes
 - The aim of introducing this new practice is to inculcate the habit of notes making among students.
2. Making concept maps: Students are required to make concept maps for each chapter in their CW copy. The concept map must include all the main/central ideas and concepts introduced in each chapter. The concept map should be visually simple to understand.
3. Map work:
 - From each chapter a list of map work must be done.
 - Teachers are required to develop chapter-wise Map work plan for each term.
 - Map work is to be done in CW copy (from this session Inter-leaf copy has been recommended for CW notebook in class 8th)
4. Development of additional questions: Teachers are required to develop questions under following categories
 - Case studies – Teachers are required to develop at least two case studies from each chapter. The case study questions may be of MCQ/ very short questions format.
 - MCQs- Teachers are required to develop at least five MCQs from each chapter.

Changes in assessment pattern:

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) **Portfolio – 05 Marks** – Marks on CW copy.

- * Points to be considered – Timely completion & correction.

Neat and Tidy CW Copy.

B) **PA – Periodic Assessment / Unit test:** PA/UT will be conducted for 40 marks and converted to 05 marks in overall results.

- * Name of the Assessment – PA/Unit test
- * Type of the Assessment – Continuous
- * Frequency of the Assessment – Once in each term
- * Marks – 40 marks
- * Weightage in final result – 05 marks
- * Mode of the Assessment – Written – 40 marks

QP Pattern for UT-I –

Divided into three sections

Section – ‘A’ – History – 2 Chapters – 15 marks

Section – ‘B’ – Civics – 1 Chapters – 10 marks

Section – ‘C’ – Geography – 2 Chapters – 15 marks

Types of questions under Section A – History

- * Long answer questions – 1 question of 4 marks 1x4=4
- * Short answer questions – 2 questions of 2 marks each 2x2=4
- * Case based MCQ – 1 question of 4 marks 1x4=4
- * Map work – 1 question of 3 marks 1x3=3

Total marks =15

Types of questions under Section B – Civics

- * Long answer questions – 1 question of 4 marks 1x4=4
- * Short answer questions – 1 questions of 2 marks each 1x2=2
- * Case based MCQ – 1 question of 4 marks 1x4=4
- Total marks =15**

Types of questions under Section C – Geography

- * Long answer questions – 1 question of 4 marks 1x4=4
- * Short answer questions – 2 questions of 2 marks each 2x2=4
- * Case based MCQ – 1 question of 4 marks 1x4=4
- * Map work – 1 question of 3 marks 1x3=3
- Total marks =15**

Note for teachers: -

- (i) Teachers must give case studies which are new for the students but, please note that the teachers must ensure students have had ample of practice of case-base multiple choice type of questions from each chapter prior to exam.*
- (ii) Teachers are required to classify the chapter end exercise questions into the categories of long answer question, short answer question & map work.*
- (iii) Internal choices may be given for each category of question.*

QP Pattern for UT-II –

Divided into three sections

Section – ‘A’ – History – 1 Chapter – 14 marks

Section – ‘B’ – Civics – 1 Chapter – 12 marks

Section – ‘C’ – Geography – 1 Chapter – 14 mark

Type of questions under Section A – History

- Long answer questions – 1 question of 4 marks 1x4= 4
- Short answer questions – 2 questions of 2 marks each 2x2= 4
- Case based MCQ – 1 question of 4 marks 1x4= 4
- Map work – 1 question of 2 marks 1x2= 2
- Total marks = 14**

Type of questions under Section B – Civics

- Long answer questions – 1 question of 4 marks 1x4= 4
- Short answer questions – 2 questions of 2 marks each 2x2= 4
- Case based MCQ – 1 question of 4 marks 1x4= 4

Total marks = 12

Type of questions under Section C – Geography

- Long answer questions – 1 question of 4 marks 1x4= 4
- Short answer questions – 2 questions of 2 marks each 2x2= 4
- Case based MCQ – 1 question of 4 marks 1x4= 4
- Map work – 1 question of 2 marks 1x2= 2

Total marks = 14

Note for teachers: -

(i) Teachers must give case studies which are new for the students but, please note that the teachers must ensure students have had ample of practice of case-base multiple choice type of questions from each chapter prior to exam.

(ii) Teachers are required to classify the chapter end exercise questions into the categories of long answer question, short answer question & map work.

(iii) Internal choices may be given for each category of question.

(C) Term Examination: Term exam will be conducted for 80 marks.

* Name of the Assessment – Term Examination

* Type of the Assessment – Summative

* Frequency of the Assessment – Twice in an academic session.

Once at the end of each term

* Mode of the Assessment – It will be written.

QP Pattern & Marks for Term I & Term II

Q/P will be Divided into three sections

Section – ‘A’ – History – 30 marks

Section – ‘B’ – Civics – 20 marks

Section – ‘C’ – Geography – 30 marks

Teachers Please Note – The weightage of each section is based on the total number of chapters in Term-I, there are 3 History, 2 Civics and 4 geography related chapters. Similarly, in Term – II also there are 3 History, 2 Civics and 3 Geography related chapters.

Type of questions under Section A - History and Section - C Geography

- Long answer questions – 1 question of 5 marks each– $1 \times 5 = 05$
 - Short answer questions – 4 questions of 3 marks each – $4 \times 3 = 12$
 - Case study – 1 question of 5 marks – $1 \times 4 = 5$
 - Map work – 1 question of 3 marks – $1 \times 3 = 3$
 - MCQ/Reasoning 5 questions of 1 marks each - $5 \times 1 = 5$
- Total marks = 30

Type of questions under Section B – Civics

- Long answer questions – 1 question of 5 marks each– $1 \times 5 = 5$
 - Case study – 2 case studies of 5 marks each – $2 \times 5 = 10$
 - MCQ 5 questions of 1 marks each - $5 \times 1 = 05$
- Total marks = 20

Note for teachers: -

(i) All the case study questions must contain few (or all) MCQ type questions.

(ii) Teachers must give case studies which are new for the students but, please note that the teachers must ensure students have had ample of practice of case – base multiple choice type of questions from each chapter prior to exam.

(iii) Teachers are required to classify the chapter end exercise questions into the categories of long answer question, short answer question & map work.

(iv) Internal choices may be given for each category of question.

(D) MA – Multiple Assessment:

- * Name of the Assessment – Multiple assessment
- * Frequency of the Assessment – Twice in an academic session.
Once in each term
- * Mode of the Assessment – Project and presentation.
- * Marks – 5 marks

Students are required to prepare PPT/chart presentation on given topics.

Marks to be allotted based on the following:

- Content- There should be a balance between visuals and text
- Clarity of thoughts
- Timely submissions and presentation
- Body language

In Term-I – MA will be based on chapter 6 (History) **Devotional paths to Divine Methodology of teaching** – All the topics of this chapters will be taught and explained by teacher through power point presentation.

- **Student Project** – Students will be asked to prepare PPT/Chart presentation on the given topics of chapter 6.
 - *The idea of Supreme God
 - * Bhakti in South India
 - * Nathpanthis, Siddhas and Yogis
 - * Islam and Sufism
 - * New religious developments in North India
 - * Kabir
 - * Baba Guru Nanak
 - * Nayanass
 - * Alvars
- **Some additional topics -**
 - * Banaras, as a centre of religious thought
 - * Religious significance of Sarnath
 - * Report on historical & religious importance of Kabir Math in Varanasi

Note for the teacher – The teacher will allot any one of the above topics to each student.

Term - II MA will be based on chapter 7 (History) **Making of regional culture**

Methodology of teaching – All the topics of above mentioned chapters will be explained by subject teacher through power point presentation in the class.

- **Student Project** – Students will be asked to prepare PPT/Chart on the various topics related to chapter 7 of History.
 - * Chera Kingdom
 - * Malayalam language and culture
 - * The History of Jagannath temple
 - * Odia language and culture
 - * Rajput culture
 - * Kathak dance
 - * Traditional painting style of India
 - * Bengali language and culture

Note for the teacher – The teacher will allot one topic to each student.

(E) SEA – Subject Enrichment Activity:

- * Name of the Assessment – SEA
- * Frequency of the Assessment – Twice in an academic session.

Once in each term
- * Mode of the Assessment – Project and presentation.
- * Marks – 5 marks

In Term - I SEA will be based on

Civics – Chapter 4 – Growing up as boys and girls

Chapter 5 – Women change the world

- **Methodology of teaching** – Teacher will explain the chapter in the class.

Student Project – Students will be asked to conduct Survey, Conduct Interview or debate.

(a) Conduct Survey – Students will go to a local toy/gift shop and make a list of gifts/toys for girls and boys (age group of 4-8 years). Students will have to present their list in class; they will compare and discussion will be done over the observation.

(b) Conduct Interview – Students of class 7 will conduct interview of students of class IX. The interview will be conducted to know what line of work / profession would they be interested in? Students will do discussion in the class on the basis of data collected from the interview.

(c) Debate – In class debate will be conducted on topic, boys & girls are treated similarly in our society.

***Note for the teacher** – The teacher may divide class into three groups and assign one of the above tasks to each group.*

In Term - II SEA will be based on

Civics – Chapter 6 – Understanding Media

Chapter 8 – A shirt in the market

- **Student Project** – Students are expected to make chart / power point presentation on following topics –

Chapter – 6 –(i) Types of Media

(ii) Role of Media in Democracy

(iii) Local media of Banaras

(iv) Social advertisement

Chapter – 8 –(i) Chain of market for lay's chips

(ii) Chain of market for Dairy Milk chocolate

(iii) Chain of market for Amul butter

(iv) Chain of market for Kissan Jam

***Note for the teacher** – The teacher will allot the topic to students.*

(F) CBT – Chapter based test:

* CBT will be conducted at the end of each chapter.

* CBT will be of 10 marks.

- * To be done in CW copy.
- * CBT will have only mid-chapter based questions.
- * Questions must be unknown to the students.
- * Students will write answer in their own words.
- * Test – should not be lengthy.