

English
Class 6th

Months	Chapters	Additional
April to June	1. A Bottle of Dew (S) 2. The Raven & The Fox (P) 3. A tale of Two Birds (R) 4. Rama to the Rescue (S)	From Grammar practice book <ul style="list-style-type: none"> Ch-1 to 9. 50% from Ch-19, 20, 21 & 22. Additional Topics <ul style="list-style-type: none"> Unseen Passages (2) Formal letter (1) Informal letter (1)
	UT-I	
July to August	5. The Friendly Mongoose (R) 6. The Unlikely Best Friends (S) 7. A Friend's Prayer (P) 8. The Shepherd's Treasure (R) 9. What a Bird Thought (P)	
	HYE	
Oct. to Nov.	10. The Chair (S) 11. The Winner (P) 12. Tanseen (R) 13. Ila Sachani (S)	From Grammar practice book <ul style="list-style-type: none"> Ch-10 to 18 50% from Ch-19, 20, 21 & 22. Additional Topics <ul style="list-style-type: none"> Unseen Passages (2) Formal letter (1) Informal letter (1)
	UT-II	
Dec. to Feb.	14. The Monkey & the Crocodile (R) 15. Change of Heart (S) 16. The Kites (P) 17. The Wonder Called Sleep (R) 18. A Pact with the Sun. (R)	
	AE	

English Assessment Manual

Class 6th

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks –

Marks will be awarded to students on the following basis:

- Neat and Tidy CW Copy.
- Timely completion of CW.
- Timely correction of CW.

B) Name of Assessment – Periodic Test / Unit test:

UT for English in class 6th will be conducted for 40 marks and converted to 05 marks in final result.

Type of assessment – Continuous

Frequency of assessment – One in each term

Mode of assessment – (i) Oral – 10 marks

(ii) Written – 30 marks

(i) 10 marks oral will be based on the speaking exercise from the chapters which are part of UT syllabus from the book Poorvi.

- Points to consider while allotting oral marks
 - Ability to form sentences
 - Pronunciation
 - Ability to speak with expression & Confidence

(ii) 30 marks written test to be conducted

The QP will be divided into four sections:

- Reading - 05 marks
- Writing – 04 marks
- Grammar – 06 marks
- Literature – 15 marks

Reading ‘Section – A’

1 unseen passage of 5 marks – $1 \times 5 = 5$

MCQ based on passage

Writing ‘Section – B’

1 writing exercises from Poorvi – $2 \times 4 = 04$

Grammar ‘Section – C’

Grammar questions from Poorvi for 6 marks

6 questions of 1 marks each – $6 \times 1 = 6$

OR

12 questions of 0.5 mark each – $12 \times 0.5 = 6$

Literature ‘Section – D’

Question from ‘Lets think & reflect’ exercise of Poorvi for 10 marks

Question from ‘A pact with sun’ for 05 marks.

Teacher’s Note:

In the literature section avoid giving objective type question such as t/f, fill in blank, MCQ, etc. Prefer LQ & SQ from the ‘Lets think & reflect section.

C) Name of Assessment – Term Examination (HYE/AE) – 80 Marks:

Term exam of class 6th English will be conducted for 100 marks and converted to 80 marks in final result.

Type of assessment – Summative

Frequency of assessment – At the end of each term. Twice in a session.

Mode of assessment – Oral (30 marks)

Written – (70 marks)

(i) **30 marks oral** will be based on the speaking exercises from the chapters which are part of the term syllabus from the book Poorvi

- Two speaking tests of 15 marks each will be given – $2 \times 15 = 30$
- Points to consider while allotting oral marks:
 - Ability to form sentences
 - Pronunciation
 - Ability to speak with expression
 - Confidence

Teacher's Note:

- ❖ *Teachers must correct the students during class speaking exercise to pay attention to the points mentioned above.*

(ii) **70 marks written exam** to be conducted

QP will be divided into four sections.

- Reading - 10 marks
- Writing – 10 marks
- Grammar – 14 marks
- Literature – 36 marks

Reading 'Section – A' (10 marks)

2 unseen passage of 5 marks – $2 \times 5 = 10$

MCQ based on passage

Writing 'Section – B' (10 marks)

1 writing exercise from Poorvi of 5 marks – $5 \times 1 = 05$

1 letter writing (formal/informal) of 5 marks - $5 \times 1 = 05$

Grammar 'Section – C' (14 marks)

Grammar questions from Poorvi for 14 marks.

Teacher's note: Grammar questions may be given for 0.5/1/2 marks each based on the complexity of the question. For example, question that require two levels of answering such as, Match the correct Noun and Verb and form a new sentence may be given for 2 marks.

Literature 'Section – D' (36 marks)

- Questions from 'Let's think and reflect' exercise of Poorvi will be given for 16 marks
- Questions from 'A pact with Sun' will be given for 20 marks.

Teacher's note:

One 3-4 marks 'Seen Passage' type of question may be given under Poorvi questions. In the literature section avoid giving objective type question such as t/f, fill in blank, MCQ, etc. Prefer LQ & SQ from the 'Lets think & reflect section'.
LQs for 4 marks and SQs for 2 marks

(D) Name of Assessment – Multiple assessment (MA) – 05 marks

MA to be conducted during the session, before commencement of the term examination.

- In both Term-I & Term-II MA will be based on **listening exercise of Poorvi**.

(E) Name of Assessment – Subject Enrichment Activity (SEA) – 05 marks

SEA to be conducted during the session, before the commencement of the term examination.

- In both Term-I & term-II SEA will be based on **'Read aloud exercise'**.
- Teachers are expected to act an age appropriate story book from library or request the head to provide a story book.
- Each student is requested to read aloud ne full page in front of the class.
- The 5 marks of SEA will be divided as follows.

Basic reading ability – 02 marks

Pronunciation – 01 marks

Ability to read punctuations properly – 02 marks

Teacher's Note:

The story book being used for SEA should be different from the textbook.

SEA activity will take time; hence teachers are advised to do the activity over 1-2 months. In each period 1-2 students may be called to read aloud and marked as per their performance.

Teachers must ensure that while teaching the chapters of Poorvi & A Pact with the Sun, students are asked to read aloud per page / passages of the stories & poems.

(F) Name of Assessment – Chapter Based Test (CBT)

Type of assessment – Continues

Frequency - At the end of each Poorvi & A pact with the sun chapter.

Mode: 10 marks written

To be conducted using class hours in CW copy.

Chapter-mid questions to be given.

Questions should be in own words.

Short answer & Long answer type questions.

Teacher's Note:

The purpose of this test is to check if the student has understood the story / meaning of the poem, hence only story based / poem based questions are to be given as CBT.

कक्षा – 6
हिंदी व्याकरण

Month	Chapter	Extra grammar	extra
April to June	पाठ – 1 पाठ – 2 पाठ – 4	संज्ञा, सर्वनाम	<ul style="list-style-type: none">• अपठित गद्यांश – 2• पत्र – लेखन – औपचारिक और अनौपचारिक• निबंध
July to August	पाठ – 3 पाठ – 5 पाठ – 6	विशेषण क्रिया काल शब्द परिचय वचन लिंग	
Oct to Nov	पाठ – 7 पाठ – 8	शब्द परिचय समानार्थक / विपरीतार्थक विशेषण	
Dec to Feb	पाठ – 9 पाठ – 10 पाठ – 11 पाठ – 12	शब्द – परिचय पर्यायवाची अनेकार्थक शब्द अलंकार	

MARK DIVISION UT-I & II

QP will be divided into four sections:

Section A) Unseen passage - 05 mark	1 questions of 5 mark each –	1x5=05
Section B) Literature – 15 marks	5 questions of 2 marks each (short ques. only)	2x5=10
	2 questions of 2.5 marks each (long ques. Only)	2.5x2=05
Section C) Grammar – 10 marks	6 questions of 1 marks each (short ques. only)	1x6=06
	2 questions of 2 marks each (long ques. Only)	2x2=04
Section D) Writing – 10 marks	NCERT book – based ques.	04
	Letter	06
		Total marks =40

MARK DIVISION HYE/AE

QP will be divided into four sections:

Section A) Unseen passage - 10 mark	2 questions of 5 mark each –	2x5=10
Section B) Literature – 30 marks	9 questions of 2 marks each (short ques. only)	2x9=18
	3 questions of 4 marks each (long ques. Only)	3x4=12
Section C) Grammar – 20 marks	10 questions of 1 marks each	1x10=10
	5 questions of 2 marks each	2x5=10
Section D) Writing – 20 marks	NCERT book – based ques.	06
	Letter writing	07
	Essay writing	07
		Total marks =80

Note: 10% term I book based literature questions (8 marks)

Book – दीपकम प्रथमः भागः

Month	Term - I
	Chapter
April to June	प्रथमः पाठः - वयं वर्णमालां पठामः द्वितीयः पाठः - एषः कः? एषाः का? एतत् किम्? तृतीयः पाठः - अहं च त्वं च
	Unit – I Exam
July to August	चतुर्थः पाठः - अहं प्रातः उत्तिष्ठामि पंचमः पाठः - शूराः वयं धीराः वयं
	Half Yearly Exam
	Term - II
Oct. to Nov.	षष्ठः पाठः - सः एव महान् चित्रकारः सप्तमः पाठः - अतिथिदेवो भवः
	Unit – II Exam
Dec. to Feb.	अष्टमः पाठः - बुद्धिः सर्वार्थसाधिका नवमः पाठः - यो जानाति सः पण्डितः दशमः पाठः - त्वं आपणं गच्छ
	Annual Exam

मौखिक परिक्षण – UT-I (20 अंक)

प्रथम: पाठ: - वयं वर्णमालां पठामः (7 अंक)

- (i) वर्णमाला से सम्बंधित प्रश्न
- (ii) वर्णों का उच्चारण स्थान

द्वितीय: पाठ: - एषः कः? एषाः का? एतत् किम्? (7 अंक)

- (i) शब्दार्थ
- (ii) सर्वनाम
- (iii) लिंग, वचन

तृतीय: पाठ: - अहं च त्वं च (6 अंक)

- (i) शब्दार्थ
- (ii) पुरुष
- (iii) विभक्ति और वचन

मौखिक परिक्षण – HYE (40 अंक)

प्रथम: पाठ: - (8 अंक)

- (i) शब्दार्थ
- (ii) वर्णमाला से सम्बंधित प्रश्न
- (iii) उच्चारण स्थान

द्वितीय: पाठ: - (8 अंक)

- (i) शब्दार्थ
- (ii) लिंग, वचन सर्वनाम
- (iii) क्रिया पद

तृतीय: पाठ: - (8 अंक)

- (i) शब्दार्थ
- (ii) पुरुष, विभक्ति, वचन

चतुर्थ: पाठ: - (8 अंक)

- (i) संख्यावाचक शब्द, समय सूचक

पंचम: पाठ: - (8 अंक)

- (i) शब्दार्थ
- (ii) श्लोक वाचन

मौखिक परिक्षण – UT-II (20 अंक)

षष्ठः पाठः - (7 अंक)

- (i) शब्दार्थ, रंगों के नाम

सप्तमः पाठः - (7 अंक)

- (i) शब्दार्थ, वस्तुओं के नाम संस्कृत में

अष्ठमः पाठः - (6 अंक)

- (i) शब्दार्थ, पर्यायवाची शब्द

मौखिक परिक्षण – ANNUAL EXAM (40 अंक)

षष्ठः पाठः - (8 अंक)

- (i) शब्दार्थ, रंगों के नाम

सप्तमः पाठः - (8 अंक)

- (i) शब्दार्थ, वस्तुओं के नाम संस्कृत में

अष्ठमः पाठः - (8 अंक)

- (i) शब्दार्थ, पर्यायवाची शब्द

नवमः पाठः - (8 अंक)

- (i) मम परिचयं
(ii) ग्रन्थ और ग्रन्थकर्ता
(iii) श्लोक

दशमः पाठः - (8 अंक)

- (i) शब्दार्थ, लोट लकार धातु रूप

BLUE PRINT

UT – I & II अंक विभाजन (प्रथम / द्वितीय इकाई)

खंड - 'क' (अपठित अवबोधन)

अपठित गद्यांश (5 अंक)

खंड - 'ख' (रचनात्मक लेखन)

चित्र आधारित वाक्य रचना (5 अंक)

खंड - 'ग' (अनुप्रयुक्त व्याकरण)

बहुविकल्पीय प्रश्न / रिक्त स्थानों की पूर्ति (1x 5 =5 अंक)

खंड - 'घ' (पठित अवबोधन)

प्रश्न निर्माण - (1x2=2 अंक)

मिलान करें - (0.5x6=3 अंक)

Total = 20 अंक

HYE & A.E. अंक विभाजन (प्रथम / द्वितीय इकाई)

खंड - 'क' (अपठित अवबोधन)

अपठित अनुच्छेद (5 अंक)

खंड - 'ख' (रचनात्मक लेखन)

चित्र आधारित वाक्य रचना (4 अंक)

समय सूचक / संख्यावाचक (3 अंक)

तत्सम शब्द (3 अंक)

खंड - 'ग' (अनुप्रयुक्त व्याकरण)

वचन परिवर्तन (4 अंक)

धातु (3 अंक)

उचित पद चुनकर रिक्त स्थानों की पूर्ति (सर्वनाम) (3 अंक)

खंड - 'घ' (पठित अवबोधन)

एक पद में प्रश्नोत्तर - (1x4=4 अंक)

पूर्ण पद में प्रश्नोत्तर - (2x3=6 अंक)

पठित अनुच्छेद - (5 अंक)

Total = 40 अंक

Class- 6

Subject- Mathematics

Months	Chapters	Weightage		
		UT	HYE	AE
April- June	Ch: Lines & Angles	16	15	
	Ch: Data Handling	16	15	
	Ch: Pattern	8	14	
	UT I	40		
July- Aug	Ch: Prime Time		18	4
	Ch: Fraction		18	4
	Term- I		80	
Oct- Dec	Ch: Symmetry	8		10
	Ch: Number Play	16		16
	Ch: Perimeter & Area	16		16
	UT II	40		
Dec- Feb	Ch: Other side of Zero			15
	Ch: Playing with Construction			15
	Term II			80

Teachers' Manual

In the session 2025- 26, for class 6, Mathematics new edition ' **Ganit- prakash- 6**', and **Mathematics practice book** by 'Laxmi Publication' is being introduced.

- The teacher is required to use both the text book and the practice book simultaneously while teaching each chapter
- The exercises given in mathematics text book (CW & HW questions) are to be done in the CW copy
- The exercises in the practice book- questions (HW & CW questions) which can be solved or answered in the book itself need not to be done in CW copy. Questions of practice book where sufficient space for writing the answer has not been provided in the practice book may be done in CW copy
- All the exercises of the practice book shall be corrected by the students through peer to peer correction method. The teacher will be required to provide the class with the correct answer/ answer key and the students should correct each other's practice book using the answer key as a reference.
- Although the practice book is being corrected via peer-to-peer correction; teachers must ensure regular checking & signing of the practice book at a fixed interval of time.
- Teachers are required to complete concept appropriate activity list for each chapter. The activities must be completed during regular class hour.
- Teachers are required to develop at least 2 case- base questions from NCERT for each chapter. The level of these case based questions should be easy.

ASSESSMENT MANUAL-

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

(i)Portfolio- 05 marks

- **03 marks-** for **CW copy**
- **02 marks-** for **practice book**

Marks will be awarded on the basis of- **Timely completion, Timely correction & neat & tidy work**

(ii) PA/UT- 05 marks

- **PA/UT will be conducted for 40 marks & converted to 05 Marks in the final result.**
- **Frequency- twice in a session, once in each term**

UT I Question Paper - UT I QP will be divided into following sections-

Section A- Objective type questions- 10 marks

Section B- Very Short questions- 10 marks

Section C- Short questions- 09 marks

Section D- Long questions- 08 marks

Section E- Case study- 03 marks

Chapters Name (weightage)	Section A, 1 mark each			Section B, 2 marks each	Section C, 3 marks each	Section D, 4 marks each	Section E, 3 marks each	No. of the questions
Patterns (8)	MCQ	FiB	T/F	VSQ	SQ	LQ	CBQ	
	1	1	1	1	1	X	x	
Lines & Angles (16)	2	1	1	2	x	2	x	
Data Handling (16)	2	x	1	2	2	X	1	

Section A- Objective type questions- 10 marks

5 MCQs of 1 mark each- $5 \times 1 = 5$ marks

2 FiB of 1 mark each- $2 \times 1 = 2$ marks

3 T/F of 1 mark each- $3 \times 1 = 3$ marks

Section B- Very Short questions- 10 marks

5 very short questions of 2 marks- $5 \times 2 = 10$ marks

Section C- Short questions- 09 marks

3 short questions of 3 marks- $3 \times 3 = 09$ marks

Section D- Long questions- 08 marks

2 long questions of 4 marks each – $2 \times 4 = 08$ marks

Section E- Case study- 03 marks

1 case study of 3 marks- $1 \times 3 = 03$ marks

Total= 40 marks

- **UT II QP** - UT II QP will be divided into following sections-

Section A- Objective type questions- 09 marks

Section B- Very Short questions- 08 marks

Section C- Short questions- 12 marks

Section D- Long questions- 08 marks

Section E- Case study- 03 marks

Chapters Name (weightage)	Section A, 1 mark each			Section B, 2 marks each	Section C, 3 marks each	Section D, 4 marks each	Section E, 3 marks each	No. of the questions
Symmetry (8)	MCQ	FiB	T/F	VSQ	SQ	LQ	CBQ	
	1	1	1	1	1	X	x	
Number Play (16)	3	1	x	1	2	1	x	
Perimeter & Area (16)	1	x	1	2	1	1	1	

Section A- Objective type questions- 09 marks

5 MCQs of 1 mark each- $5 \times 1 = 5$ marks

2 FiB of 1 mark each- $2 \times 1 = 2$ marks

2 T/F of 1 mark each- $2 \times 1 = 2$ marks

Section B- Very Short questions- 10 marks

4 very short questions of 2 marks- $4 \times 2 = 08$ marks

Section C- Short questions- 12 marks

4 short questions of 3 marks- $4 \times 3 = 12$ marks

Section D- Long questions- 08 marks

2 long questions of 4 marks each – $2 \times 4 = 08$ marks

Section E- Case study- 03 marks

1 case study of 3 marks- $1 \times 3 = 03$ marks

Total= 40 marks

Teachers' Note- up to 20% of the questions may be new (not solved in CW/HW/ practice book). The questions should be of easy level.

(iii) Term Examination – Term examination will be conducted for 80 marks

Term I- QP will be divided into following sections-

Section A- MCQs- 10marks

Section B- Very Short questions- 18 marks

Section C- Short questions- 24 marks

Section D- Long questions+ Case based- 28 marks

Chapter Name	Section A- MCQ	Section B- Very Short questions	Section C- Short questions	Section D- Long questions+ Case based	

(weightage)	1 mark each	2 marks each	3 marks each	4 marks each	No. o f questions
Lines & Angles (15)	2	1	1	2	
Data Handling (15)	2	1	1	2	
Pattern (14)	4	3	x	1	
Prime Time (18)	1	2	3	1	
Fractions (18)	1	2	3	1	

Section A- MCQs- 10 marks

10 MCQs/ T/F/ FiB/ Matching questions of 1 mark each- $10 \times 1 = 10$ marks

Section B- Very Short questions- 18 marks

9 very short questions of 2 marks- $9 \times 2 = 18$ marks

Section C- Short questions- 24 marks

8 short questions of 3 marks- $8 \times 3 = 24$ marks

Section D- Long questions/ Case Based questions - 28 marks

7 long questions of 4 marks each – $7 \times 4 = 28$ marks

Total= 80 marks

Teachers' Note-

- In Section A- at least 2 questions should be of R&A format.
- In Section D, at least 2 LQs should be of case based format. Out of which 1 case based will be from practice book and 1 case based will be from NCERT.
- In Section D, 2 internal choices may be given in any of the long questions except for case base format.
- Teachers please note that up to 30% of questions in the term paper may be new (not solved in CW or practice book). The questions should be of easy level.

Term II– Term II QP will be divided into following sections-

Section A- MCQs- 10marks

Section B- Very Short questions- 18 marks

Section C- Short questions- 24 marks

Section D- Long questions+ Case based- 28 marks

Chapter Name	Section A- MCQ	Section B- Very Short questions	Section C- Short questions	Section D- Long questions+ Case based	No. o f questions
(weightage)	1 mark each	2 marks each	3 marks each	4 marks each	
Prime Time (4)	2	1	x	x	
Fraction (4)	2	1	x	X	
Symmetry (10)	4	x	2	x	
Number Play (16)	x	1	2	2	
Perimeter & Area (16)	x	1	2	2	
Other side of Zero (15)	2	1	1	2	
Playing with Construction (15)	x	4	1	1	

Section A- MCQs- 10 marks

10 MCQs/ T/F/ FiB/ Matching questions of 1 mark each- $10 \times 1 = 10$ marks

Section B- Very Short questions- 18 marks

9 very short questions of 2 marks- $9 \times 2 = 18$ marks

Section C- Short questions- 24 marks

8 short questions of 3 marks- $8 \times 3 = 24$ marks

Section D- Long questions/ Case Based questions - 28 marks

7 long questions of 4 marks each – $7 \times 4 = 28$ marks

Total= 80 marks

Teachers' Note-

- *In Section A- at least 2 questions should be of R&A format.*
- *In Section D, at least 2 LQs should be of case based format. Out of which 1 case based will be from practice book and 1 case based will be from NCERT.*
- *In Section D, 2 internal choices may be given in any of the long questions except for case base format.*
- *For the chapter, Playing with Construction- 4 very short questions are to be given. These questions may be of match the column, crossword, T/F or give definition format.*

(iv) MA & SEA - 05 marks each

Frequency- twice in a session, once in each term

MA & SEA to be conducted in each term for 05 marks each from the chapters of each term.

(v) CBT- Chapter based test will be conducted at the end of each chapter in the CW copy only. The test will be conducted during the class hour. The test should not be too lengthy in nature. Concept based questions to be given from the chapter. New and unsolved question should be in the test of maximum 20 marks.

SCIENCE
CLASS 6th

Month	Chapter	Suggested weightage		
		UT	T I	T II
April-June	CH 2. Diversity in Living world	10	15	
	Ch. 4 Magnets	10	15	3
	Ch6. Materials around us	10	15	4
	UT I	30		
July-Sept.	Ch. 3 Mindful eating		15	
	Ch12. Beyond earth		10	
	Term I		70	
Oct-Nov	Ch. 5 Measurement	10		12
	Ch. 10 Living creatures	10		11
	Ch. 9. Separation	10		09
	UT II	30		
Dec-Feb	Ch. 7 Temperature			11
	Ch. 8. State of Water			11
	Ch. 11 Nature's Treasure			09
	Term II			70

Science – Teacher’s Manual

Class 6th

NCERT has introduced its new series of science book – ‘**Curiosity**’ for class 6. This book aims at shifting science education from ‘content based’ to ‘competency based’. In order to facilitate the change a greater degree of focus has been put on ‘enquiry’ and ‘hands on activity based learning’. The chapter end exercises are also designed to evaluate a student’s scientific competency and ability to apply newly learnt concepts.

- *For class 6th, No science practice book has been added to the students’ booklist but teachers have been prescribed ‘**Work it out Science**’ by ‘**Indiannica Learning**’ as a resource book for additional questions.*
- *Teachers are requested to ensure that they have a copy of both ‘**Curiosity**’ and ‘**Work it out Science**’.*

(A) CHANGES IN TEACHING PATTERN

1. Introducing the practice of running notes

- In class 6, students are required to make running notes/short-hand notes during classes in which the teacher is explaining the chapter.
- The teacher is required to explain the chapter and encouraging students to take running notes.
- The running notes must be taken in CW copy.
- The teacher is required to do only a cursory checking of the running notes.
- The aim of introducing this new practice is to inculcate the habit of notes making among students.

2. Dictated notes on additional topics

- In some of the chapters of class 6th, few additional/related topics have been identified which are not given in the text book, but will be beneficial for the students to know.

- The additional topics will be introduced and explained by the teacher in class, either at the end of the chapter or along with the related sub. topic of the chapter.
- The teachers are required to dictate notes on the additional topics. The notes should only contain the content which will subsequently be assessed based on additional questions.
- Students are required to take down the dictated notes in CW copy.
- Teachers are required to properly correct the dictated notes.

3. Curiosity based Activities

- From each chapter a list of class/lab activities have been identified. Teachers are required to ensure that all the activities, selected in the said list are conducted during class hour.
- Teachers are required to develop chapter wise activity plan for each term.
- The activity plan must include the following details –
 - (a) Complete list of activities of that chapter.
 - (b) Material required for the activities.
 - (c) Location / Room / Lab where the activity is to be conducted – pre-book, lab if required in advance.
 - (d) Based on the nature of the activity (individual, pair, small group, large group) the teacher is required to divide the class, acquire materials, arrange for extra period, select room/lab etc.
- A chapter will be considered complete only when all the recommended activities are completed.
- Please note that some activities have been given as part of chapter end exercise. The teacher's activity plan must include these activities as well.

4. Curiosity based exercises + Extra questions from the practice book

- The chapter end questions which are content based and can be completed in written form must be done in CW copy. The answer to these questions may be dictated by the teacher.
- The teacher is free to select 1 or 2 chapter-end questions which the student may be asked to answer in their own words in their CW copy.
- Few questions (LQ, SQ, MCQ, Case based and R&A) have been pre-selected from the practice book for each chapter. The teacher is required to dictate and discuss the answers to these questions. The students must complete these questions in CW copy.

5. Maintaining Lab Manual

- The students are required to maintain a lab manual along with CW copy.
- The student must be informed one day in advance to carry the lab manual on the day chapter based activity/exercise based activities have been planned.
- The student work in the lab manual must be done in the prescribed format

Date: _____ Chapter name & No. _____

Activity no. (same as NCERT book)

Activity title

Aim

Material required

Method / steps / process

Observation

Teacher's signature

- Lab manual must be regularly corrected by the teacher.

Teacher's Note: - As per the new teaching pattern, a student's CW copy contain the following under each chapter:

- Chapter title/date
- Running notes/date
- Dictated notes/date (if applicable)
- Curiosity exercise questions
- Questions selected from practice book
- CBT

B. CHANGES IN ASSESSMENT PATTERN:

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks for portfolio will be divided between CW copy & lab manual.

3 marks – CW copy

2 marks – Lab manual

Marks will be awarded based on timely completion of work, neatness and timely correction.

B) PA - Periodic Assessment

UT/PA will be conducted for 40 marks and converted to 05 marks in final result.

Type of assessment – Continuous

Frequency of assessment – One in each term

Mode of assessment – (i) Practical – 10 marks

(ii) Written – 40 marks

(i) 10 marks practical to be conducted based on in-chapter /chapter end activities from the prescribed UT syllabus.

- 05 marks for conducting the activity properly.
- 03 marks for recording the activity properly in the lab manual.
- 02 marks for VIVA related to the activity.

Teacher's Note: - The practical portion of UT must be completed during regular class hours before the commencement of UT exam. The teacher must pre-plan the UT practical portion in such a way that the practical test is conducted in small batches over the months of April-July (for term –I) and Oct-Dec (for term –II). The practical work must be completed in the lab manual by students clearly mentioning '**UT – Practical**' and **date**. The practical work must be corrected on the same day. No special schedule will be made for UT practical in the UT date sheet. Teacher must notify students in advance before conducting their UT practical.

(ii) 30 marks written test to be conducted.

The QP will be divided into four sections:

- Section A – MCQ + R&A
- Section B – Short questions
- Section C – Long questions
- Section D – HOTS/Application based questions

'Section – A' – MCQ + R & A -

- 10 questions for 0.5 marks = $10 \times 0.5 = 05$ marks
 - 5 known (At least 1 should be R & A)
 - 5 unknown (All MCQ)

'Section – B' – Short Questions -

- 05 questions of 2 marks = $5 \times 2 = 10$ marks
 - 3 known (Curiosity + practice book)
 - 2 unknown (Questions from chapter mid)

'Section – C' – Long Questions -

- 02 questions of 4 marks = $2 \times 4 = 08$ marks
 - Give 3 questions – Attempt any 2
 - All known questions

‘Section – D’ – (HOTS / Application) -

- 02 questions of 3.5 marks - $2 \times 3.5 = 07$ marks
 - 1 known (Curiosity + practice book)
 - 1 unknown (from practice book only easy level HOTS)

C) Term Examination

Term exam for class 6th, will be conducted for 100 marks and converted to 80 in final result.

Type of assessment – Summative

Frequency of assessment – Twice, Once at end of each term.

Mode of assessment – (i) Practical – 30 marks

(ii) Written – 70 marks

(i) 30 marks practical to be conducted based on in-chapter /chapter end activities from the prescribed Term syllabus.

- 15 marks for conducting activity.
- 05 marks for recording the activity.
- 10 marks for VIVA related to the activity.

Teacher’s Note: - The practical portion of Term exam must be completed during regular class hours before the commencement of Term exam. The teacher must pre-plan the Term practical portion in such a way that the practical test is conducted in small batches over the duration of each term. The practical work must be completed in the lab manual by students clearly mentioning ‘Term – Practical’ and date. The practical work must be corrected on the same day.

No, special schedule will be made for Term practical in the Term date sheet. Teacher must notify students in advance before conducting their Term practical.

(iii) 70 marks written exam to be conducted.

The QP will be divided under following sections:

- Section A – MCQ + R & A – 10 marks
- Section B – Short questions – 30 marks
- Section C – Long questions - 15 marks
- Section D – HOTS/Application based questions – 15 marks

‘Section – A’ – MCQ + R & A – (10 marks)

- 10 questions for 1 marks each = $10 \times 1 = 10$ marks
 - 5 known (At least 1 should be R & A)
 - 5 unknown (chapter mid to be created by teacher)

‘Section – B’ – Short Questions – (30 marks)

- 10 questions of 3 marks = $10 \times 3 = 30$ marks
 - 7 known (Curiosity + practice book)
 - 3 unknown (Chapter mid, each from different chapter)

‘Section – C’ – Long Questions – (15 marks)

- 03 questions of 5 marks - $3 \times 5 = 15$ marks
 - All known questions
 - Give 4 questions – Attempt any 3
 - At least 1 question which includes diagram.

‘Section – D’ – (HOTS / Application) – (15 marks)

- 03 questions of 5 marks each - $3 \times 5 = 15$ marks
 - Give 4 questions – Attempt any 3
 - Out of 4 questions – 3 known
1 unknown (easy level)

D) MA – 05 marks + SEA – 05 marks

- In term I – MA & SEA of 05 marks each, will be based on **chapter 12 – Beyond Earth.**
- In term II – MA & SEA of 05 marks each will be based on **chapter 9 – Methods of Separation & Chapter 11- Nature's Treasure.**

***Teacher's Note:** - MA & SEA projects / assignment submission should be coordinated with the date of science/school exhibition. In such a way, that the students project doesn't need to be stored at school or home too long.*

E) CBT – CBT will be conducted at the end of each chapter.

- 10 marks
- During class hour, in CW copy
- Chapter – mid questions (LQ & SQ)
- Unknown questions, answer in own words.

Social Science

Class 6th

Months	Chapters to be taught	Alternate Mode	UT-I/II	T-I	T-II
April to June	Ch-1 Locating places on the Earth (G) Ch-4 Timeline and sources of History (H) Ch-9 Family and Community (C)	Introduction by Social Science.	10	12	
			10	12	
July to August		Ch-7 India's Cultural Root's (Cult.)	10	12	
	UT-I		30		
	Ch-2 Oceans and Continents (G) Ch-10 Grass Root Democracy – Part -1 (C) Ch-13 The value of Work (E)			12	3
				10	2
Oct. to Nov.		Ch-8 Unity in Diversity (Cult.)		12	2
	Term - I			70	
	Ch-3 Landforms and Life (G) Ch-5 India – That is Bharat (H) Ch-11 Grass Root Democracy – Part -2 (C)		10		12
			10		12
Dec. to Feb.			10		9
	UT-II		30		
	Ch-6 The Beginnings of Indian Civilization (H) Ch-14 Economic Activities Around Us (E) Ch-12 Grass Root Democracy – Part -3 (C)				12
					10
		Term - II			8
					70

Social Science - Teacher's Manual

Class 6th

NCERT has introduced its new series of Social Science Book – ‘Exploring Society India & Beyond’ for class 6th. This book contains five units, one each of Geography, History, Cultural Studies, Civics and Economics. The book relies upon ‘Direct instructions’ and ‘Exploration & inquiry’ to promote a holistic understanding of India, its History, Geography and Society.

A. Changes in teaching pattern

1. Introducing the practice of running notes:

- In class 6th students are required to make running notes/short-hand notes during classes in which the teacher is explaining the chapter.
- The teacher is required to explain the chapter and encourage students to take running notes.
- The running notes must be taken in CW copy.
- The teacher is required to do only a cursory checking of the running notes
- the aim of introducing this new practice is to inculcate the habit of notes making among students.

2. Making concept maps: Students are required to make concept maps for each chapter in their CW copy. The concept map must include all the main/central ideas and concepts introduced in each chapter. The concept map should be visually simple to understand.

3. Text book based activities and Map work:

- From each chapter a list of activities/map work have been identified. Teachers are required to ensure that all activities/map work, selected in the said list are conducted during the class hour.

- Teachers are required to develop chapter-wise activity/Map work plan for each term.
 - A chapter will be considered complete only when all the recommend activities are completed. Please note some of the activities have been given as part of chapter-end exercise. The teacher's activity plan must include these activities as well.
4. Development of additional questions: Teachers are required to develop questions under following categories
- Case studies – Teachers are required to develop at least two case studies from each chapter. The case study questions maybe of MCQ/ very short questions format.
 - MCQs- Teachers are required to develop at least five MCQs from each chapter.
 - Long Questions & Short Questions- Teachers are required to develop two LQs and three SQs from chapter-mid from each chapter.

Teacher's Note: - As per the new teaching pattern, a student's CW copy contain the following under each chapter:

- *Chapter title/date*
- *Running notes/date*
- *Dictated notes/date (if applicable)*
- *Text-book exercise questions*
- *Additional Questions- Case based, MCQs, LQ & SQ*
- *Map work*
- *Concept Map*
- *CBT*

B. Changes in assessment pattern

Portfolio	PA	MA	SEA	HYE/AE	TOTAL
05	05	05	05	80	100

A) Portfolio – 05 Marks – Marks on CW copy.

* Points to be considered – Timely completion & correction.

Neat and Tidy CW Copy.

B) PA

PA/UT will be conducted for 40 marks and converted to 05 marks in overall results.

* Name of the Assessment – PA/Unit test

* Type of the Assessment – Continuous

* Frequency of the Assessment – Once in each term

* Marks – 40 marks

* Weightage in final result – 05 marks

* Mode of the Assessment – Written – 30 marks

Activity – 10 marks

30 marks written test to be conducted.

The QP will be divided into five sections:

- Section A – MCQ - 05 marks
- Section B – Short questions – 06 marks
- Section C – Long questions – 08 marks
- Section D – Case study & HOTs - 04 + 03 = 07 marks
- Section E – Map Work – 04 marks

Section A MCQs

- 10 MCQs of 0.5 marks each $10 \times 0.5 = 05$

Section B SQs

- 2 SQs of 3 marks each $2 \times 3 = 06$ marks

Section C LQs

- 2 LQs of 4 marks each $2 \times 4 = 08$ marks

Section D Case studies & HOTs

- 1 case study of 04 marks $1 \times 4 = 04$ marks
- 1 HOTs of 3 marks $1 \times 3 = 03$ marks

Section E Map work

- 4 map based question of 1 mark each $4 \times 1 = 04$ marks

Teacher's note: In section A, out of 5 MCQs, 3 will be known and 2 will be unknown. In section B, out of 3 SQs 2 will be known and 1 unknown. In section D, either case study or HOTs question should be unknown. Please ensure that all the new/unknown question must be of easy level.

10 marks activity test to be conducted based on in-chapter /chapter end activities from the prescribed UT syllabus.

- 06 marks for conducting the activity properly.
- 04 marks for VIVA related to the activity.

Teacher's Note: - The activity portion of UT must be completed during regular class hours before the commencement of UT exam. The teacher must pre-plan the UT activity portion in such a way that the practical test is conducted in small batches over the months of April-July (for term –I) and Oct-Dec (for term –II). No special schedule will be made for UT activity test in the UT date sheet. Teacher must notify students in advance before conducting their UT activity test.

C) Term Examination

Term exam will be conducted for 100 marks and converted to 80 in final results.

- * Name of the Assessment – Term Examination
- * Type of the Assessment – Summative
- * Frequency of the Assessment – Twice in an academic session. Once at the end of each term
- * Mode of the Assessment – 70 marks written
30 marks activity

70 marks written exam to be conducted.

The QP will be divided under following sections:

- Section A – MCQ - 17 marks
- Section B – Short questions – 15 marks
- Section C – Long questions – 15 marks
- Section D – Case study & HOTs - 04 + 03 = 18 marks
- Section E – Map Work – 05 marks

Section A MCQs

- 17 MCQs of 01 marks each $17 \times 01 = 17$

Section B SQs

- 5 SQs of 3 marks each $5 \times 3 = 15$ marks

Section C LQs

- 3 LQs of 5 marks each $3 \times 5 = 15$ marks

Section D Case studies & HOTs

- 2 case study of 05 marks $2 \times 5 = 10$ marks
- 2 HOTs of 04 marks $2 \times 4 = 08$ marks

Section E Map work

- map work for 05 marks

Teacher's note: In section A, out of 17 MCQs, 10 will be known and 7 will be unknown. In section B, out of 5 SQs 3 will be known and 3 unknown. In section D, 1 case study and 1 HOTs question should be unknown. Please ensure that all the new/unknown question must be of easy level.

30 marks activity test to be conducted based on in-chapter /chapter end activities from the prescribed Term syllabus.

- 20 marks for conducting the activity properly.
- 10 marks for VIVA related to the activity.

Teacher's Note: - *The activity portion of Term exam must be completed during regular class hours before the commencement of Term exam. The teacher must pre-plan the Term exam activity portion in such a way that the practical test is conducted in small batches over the duration of the term. No special schedule will be made for Term activity test in the Term Exam date sheet. Teacher must notify students in advance before conducting their Term activity test.*

D) MA 05 marks & SEA 05 marks

- **Term I MA** of 05 marks and **SEA** of 05 marks each, will be based on Chapter 7 'India's cultural Roots'.
- **Term II MA** of 05 marks and **SEA** of 05 marks each, will be based on Chapter 8 'Unity in Diversity'.

Teachers' Note: The preferred mode for conducting MA & SEA will be through AIL. Teachers must avoid giving written assignment or written work.

E) CBT – CBT will be conducted at the end of each chapter.

- 10 marks
- During class hour, in CW copy
- Chapter – mid questions (LQ & SQ)
- Unknown questions, answer in own words.